

English:

Read *The Last Polar Bears* by Harry Horse – talk about the adventures of Grandfather and Roo the dog, and how events are conveyed through letters.

Read and discuss true stories of adventures in desert and polar environments in *Desert Adventures* by Gill Harvey

Use and be familiar with terminology such as preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or ‘speech marks’)

In reading, checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Maths

Mass: Measure mass , compare mass, add and subtract capacity

Capacity: Measure capacity, compare capacity, add and subtract capacity

Statistics: Data Collection , tables, pictograms, bar charts

Pupils will collect, record and organise data about temperatures – using negative numbers.

Geometry-Properties of Shape: Turns and angles, right angles in shapes, compare angles, draw accurately, horizontal and vertical

RE:

What can we learn From wisdom?

Why is wisdom important? What wisdom can you offer and from where does this wisdom come?

Who is the most important person in the Easter story?

1 – Why did Judas betray Jesus? 2 – What does Peter’s denial say about the challenges of Christian faith? 3 – Why were there women at the crucifixion of Jesus? 4 – Who is the most important person in the Gospel accounts of Holy Week and why?

Spring 2 Extreme Survival

Science-Animals including humans

Pupils should be taught to:

- identify that animals, including humans, need the right types and amount of nutrition
- recognise that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

PE:

Dance
Basketball

Computing:

Select, use and combine a variety of software on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information, such as data about temperatures around the world

PSHE:

Living in the Wider World:
rules, rights and responsibilities

Art/DT:

Experiment with creating mood with colour.
Explore ideas in a variety of ways. Mix colours effectively. Select and arrange materials for striking effect.

Music:

Year 3 are learning about rhythmic patterns and sound effects this half-term.

Extreme Survival-Geography

How to use maps, atlases, globes and digital/computer mapping to locate areas of extreme heat and cold.
How to explain why some areas are very cold and some very hot.
How to describe and understand what life is like in those places for people, animals and vegetation.
Consider how people and animals adapt to their environment to survive.
The importance of shelter, food and clean water as the basis of survival.