

English:

Texts: Stone Age Boy; Non-fiction texts about The Stone Age, Bronze Age and Iron Age
Reading

Understand a variety of texts from different genres; infer characters feelings and motives from their actions; widen understanding of vocabulary within texts; predict what will happen in stories.

Writing

Understand and use the features of diary writing and non-chronological reports; express time, place and cause using conjunctions, adverbs or prepositions; use paragraphs to group related material; use headings and subheadings to aid presentation; use a range of prefixes to form nouns; use the forms 'a' and 'an' correctly

MathsNumber: Place Value

Counting in hundreds; represent numbers to 1,000; number line to 1,000; find 1,10, 100 more or less than a given number; compare objects to 1,000; compare numbers to 1,000; order numbers

Number: Addition and Subtraction

Add multiples of 100; Add numbers and ones – not crossing 10; Add 3-digit and 1-digit numbers – crossing 10; Subtract multiples of 100; subtract 3-digit numbers and ones – not crossing 10; subtract a 1-digit number from a 3-digit number – crossing 10

RE:What is the Bible's big story?

Know and remember what the Bible is; know and remember the big story of the Bible; Know and remember the core concepts of the Bible; know how the Bible influences the lives of the Bible; know how the Bible influences the lives of Christians today.

Autumn 1: Meet The Flintstones!

Science:Skeletons

Name and identify bones in the human body and a range of animals; Understand the functions of a skeleton; group animals with and without a spine.

Movement

Know the two types of joints in our skeleton and how muscles help us to move.

Nutrition & diet

Know the 5 food groups and sort foods into the correct one; understand what a balanced diet is and its importance; compare different human diets; describe animal diets using the correct vocabulary.

Computing:Connecting Computers:

Develop understanding of digital devices; compare digital and non-digital devices; understand computer networks and the benefit of them.

PE:

Tuesday: Personal Skills

Wednesday: Basketball

Art/DT:Cave paintings

Use sketchbooks to record ideas; understand how cave paintings were created; use soft pastels effectively; use space effectively

Music:Writing music down

Know the names of musical notation and how it is recorded on a stave; understand how music brings us closer together

Geography/History:The Stone Age to Iron Age

Understand the meaning of the term Prehistory and how humans evolved over this period; know how life in Britain change from the Stone Age to the Iron Age; understand the terms BC and AD and place events, artefacts and historical figures on a time line using dates; understand the concept of change over time; use a range of sources to interpret what life was like during this period.

PSHE:VIPS

Understanding how friendships are formed and maintained and the qualities of a good friend; know how to mend friendships; know what bullying is and address strategies for coping with bullying