English:

Texts

Non-fiction texts about The Stone Age, Bronze Age and Iron Age; The boy with the Bronze Age Axe; Taking flight narrative; Free verse Poetry

Reading

Develop positive attitudes to reading; identify themes and conventions in a wide range of books; build an understanding of vocabulary within texts; predict what will happen in stories.

Writing

Understand and use the features of a non-chronological report and write a report about Stone Age Clothing; understand, write and perform a free verse poem; understand and use the conventions of writing a narrative.

Maths

Addition and subtraction

Apply number bond within 10;+/- 1s;+/- 10s,+/-100s,+ across 100,- 1s across 10, - 10s across 100, +/- 2 numbers, +/- numbers cross 10 and 100, +/- 2 and 3 digits, compliments to 100, estimation, inverse operations, make decisions

Multiplication and division

Multiplication equal groups; use arrays; multiples of 2,510; sharing and grouping, x/÷ by 3, 4 and 8.

RE:

Remembrance

Importance of remembering; significance of Remembrance Sunday

Advent and Epiphany

What prophets said about Jesus's birth, describe how and why John the Baptist prepared people for Jesus' birth, know the clues that Epiphany gives us about Jesus' life. Know how Advent and Epiphany help the Christians to live out the true meaning of Christmas.

Autumn 2: Meet The Flintstones!

Science:

Nutrition and diet

Know and understand the 5 food groups; know what a balanced diet is; describe different animal diets.

Rocks

Identify and group rocks; test rocks and identify their properties; know what rocks can be found in our local area.

Computing:

Stop-frame animation

Use techniques of stop-frame animation to create a story-based animation, including adding music and text .

PE:

Monday: Netball

Wednesday: Football

Geography/History:

The Stone Age to Iron Age

What was Britain like during the Palaeolithic and Mesolithic ages? Why is it called the Neolithic resolution? How was Iron better than bronze?

Learn the differences between a physical and a human features; understand the human features appeared in prehistoric times, types of settlements, types of land use and describe aspects of pre-human geography in the local area; map reading and identifying pre-historic settlements and land use.

Art/DT:

Levers and linkages

Design and make a greetings card with a moving part using range of lever and linkage mechanisms.

Music:

Playing in a band

Continuing to learn the Glockenspiel; introducing harmony in singing and playing.

PSHE:

Be Yourself

Proud of yourself, feelings; express yourself; know your mind; media-wise; making it right.