

**English:**Texts

News paper report on Skara Brae, Taking flight narrative

Reading

Develop positive attitudes to reading; identify themes and conventions in a wide range of books; build an understanding of vocabulary within texts; predict what will happen in stories.

Writing

Understand and use the features of a news report to write a newspaper report on Skara Brae; understand, write and perform a free verse poem; learn how to rewrite a poem to alter its impact; understand and use the conventions of writing a narrative.

**Maths**Addition and subtraction

Apply number bond within 10; +/- 1s; +/- 10s, +/- 100s, + across 100, - 1s across 10, - 10s across 100, +/- 2 numbers, +/- numbers cross 10 and 100, +/- 2 and 3 digits, compliments to 100, estimation, inverse operations, make decisions

Multiplication and division

Multiplication equal groups; use arrays; multiples of 2,5,10; sharing and grouping, x/÷ by 3, 4 and 8.

**RE:**Remembrance

Importance of remembering; feast days of 'All Saints Day' and 'all Souls Day.

Advent and Epiphany

What prophets said about Jesus's birth, describe how and why John the Baptist prepared people for Jesus' birth, how Christians live message about Christmas.

## Autumn 2: Meet The Flintstones!

**Science:**Nutrition and diet

Know and understand the 5 food groups; know what a balanced diet is; describe different animal diets.

Food waste

Know what food waste is; suggest ways to reduce food waste.

Rocks

Identify and group rocks; test rocks and identify their properties; know what rocks can be found in our local area.

**Computing:**Stop-frame animation

Use techniques of stop-frame animation to create a story-based animation, including adding music and text.

**PE:**

Tuesday: Social Skills

Wednesday: Football

**Art/DT:**Levers and linkages

Design and make a greetings card with a moving part using range of lever and linkage mechanisms.

**Music:**Playing in a band

Continuing to learn the Glockenspiel; introducing harmony in singing and playing.

**Geography/History:**The Stone Age to Iron Age

What was Britain like during the Palaeolithic and Mesolithic ages? Why is it called the Neolithic revolution? How was Iron better than bronze?

Learn the differences between a physical and a human features; understand the human features appeared in prehistoric times, types of settlements, types of land use and describe aspects of pre-human geography in the local area; map reading and identifying pre-historic settlements and land use.

**PSHE:**Be Yourself

Proud of yourself, feelings; express yourself; know your mind; media-wise; making it right.