

English:

Write for a wide range of purposes including the main features identified in reading.
 Plan, write, edit and improve focusing on The railway children by Edith Nesbit focusing on persuasion, narrative and diary writing.
 Compose and rehearse sentences orally.
 Use organizational devices such as heading and sub headings.
 Use connectives that signal time, shift attention, inject suspense and shift the setting.
 Read aloud writing to a group or a whole class using appropriate intonation.
 Recall and summarise main ideas.
 Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes focusing on the diverse people who have shaped transport through history, including: Amelia Earhart, Bessie Coleman, Mae Jemison, Rosa Parks, George Stephenson and many more who have contributed to influencing transport and society.

PE: basketball, handball, netball and dance

Science: Plants

identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
 explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
 investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed

Spring 2 Transport



Maths-White Rose

- Times tables: 2, 3, 4, 8 and 10
- Measurement: length and perimeter
- Fractions
- Revisit multiplication, statistics, measurement and fractions.

Geography

Geography: How transport has changed global society
 Ask and answer geographical questions about the physical and human characteristics of a location.
 Use maps, atlases and digital/computer mapping to locate countries and describe features.
 Describe how some locations around the world are changing and explain some of the reasons for change

Music:

We are learning about rhythmic patterns and pitch.

Art/DT:

To design, build and evaluate a futuristic moving vehicle using knowledge gained from science

RE:

Wisdom: Who is the most important person in the Easter story?
 The meaning of the core concept: Salvation
 The role Judas, Peter, the women and Mary Magdalene play in the Easter story.
 What it means to betray, deny, reject those who are different.
 To understand who might be viewed as the most important person in the Gospel accounts of Holy week and why.

PSHE: Living in the wider world

Belonging to a community: The value of rules and laws; rights, freedoms and responsibilities
Media literacy and Digital resilience: How the internet is used; assessing information online
Money and Work: Different jobs and skills; job stereotypes;

Computing:

To plan, film and evaluate a stop motion animation about an aspect of transport.
 We are publishers: Children will create an eBook retelling the story of a famous book including illustrations that they will create themselves using Brushes.