

English:

- Read a range of myths and legends from Ancient Egypt, for example *Egyptian Myths and Legends* by Fiona McDonald – talk about why these stories were important.
- How Egyptians prepared for the afterlife. Children will consider different religions and how people's faith prepares them for death. To link into the discovery of Tutankhamun's tomb. Newspaper report
- Write explanation texts about mummification, including why mummies were created and how to create a mummy.
- Write a 'pyramid poem', increasing the number of words on each line to create a pyramid shape
- Use the forms a and an; formation of nouns using prefixes; word families; present perfect form of verbs; prepositions and subordinate clauses.

Maths-White Rose

Geometry

Properties of shapes

Measurement

Music:

Children will focus on the musical element of duration

PE: Get Active Mr Isaac Athletics, Tennis

Mrs van Duin REAL PE unit 4 creative skills

Summer 2



Science:

Animals including humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Geography:

Using maps and atlases to locate Egypt on a map.

Follow the route of the Nile.

Find out about agriculture and farming in Ancient Egypt.

History:

Understand the concept of 'Ancient' by placing the Ancient Egyptians on a timeline in history.

Find out about the beliefs of the Ancient Egyptians by looking at factual evidence about the Pyramids, mummies, Hieroglyphics.

Art:

Face study noting size and proportion of faces, linking to work in maths on symmetry to complete a picture of a pharaoh's death mask.

Design Technology:

Use mouldable materials to design and make an Ancient Egyptian Canopic jar.

Computing:

Programming using Scratch.

design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

PSHE:

Personal strengths and achievements;
managing and reframing setbacks

RSE

- **Everybody's body** Growing older; naming body parts;
- **What makes a good friend?**
- **Falling out with friends**

Different jobs and skills; job stereotypes; setting personal goals

RE:

- What does it mean to be Jewish?
- What is a promise/covenant?
- What is the significance of the Shema?
- What is the significance of Passover for Jewish people?
- What is the importance of the seder meal for Jewish people?
- What is the importance of the ten commandments for Jewish people?
- What have I learnt about what it means to be Jewish?