Summer 2 Transport

English:

Texts:

Journey by Aaron Becker and Poetry, Information texts about Transport.

Reading:

Develop positive attitudes to reading; identify themes and conventions in a wide range of texts; build an understanding of vocabulary within texts; predict, infer, retrieve and summarise bits of text.

Writing:

Learning different grammatical devices and incorporating these into a Non chronological report, Narrative sequel, based on the book, Journey.

Maths—White Rose Maths:

Shape:

Turns and angles, Right angles, Compare angles, Measure and draw accurately, Horizontal and vertical, Parallel and perpendicular, Recognise and describe 2-D shapes, Draw polygons, Recognise and describe 3-D shapes, Make 3-D shapes

Statistics:

Interpret pictograms, Draw pictograms, Interpret bar charts, Draw bar charts, Collect and represent data, Two-way tables,

RE:

What does it mean to be Jewish

What is a promise/covenant? What is the significance of the Shema? What is the significance of Passover for Jewish people? What is the importance of the seder meal for Jewish people? What is the importance of the ten commandments for Jewish people? What have I learnt about what it means to be Jewish?

Science:

Plants

Reproductive parts in plants; pollination; seed dispersal and life cycle of plants.

Forces

Explore forces; friction experiment

Magnets

Magnets, magnetic and non-magnetic materials, north and south poles—attract and repel

Computing: Programming

Moving a sprite, Maze movement, Drawing lines, Adding features, Debugging movement, Making a project

DT:

Pneumatics-

Design, make and evaluate a mechanical mascot for the Olympics to represent a specific country.

PE:

Tues: Outdoor Adventure Activity

Wed: Athletics

History/Geography:

Transport

What was the area like before Heathrow Airport was built; how has Heathrow Airport changed since it was built; what were the consequences of the changes to Heathrow.

Why is the Lake District a popular holiday destination?

Where is the Lake District; how is it different to where we live; why is it a popular holiday destination

Music:

Opening Night

Create and present a performance with an understanding of the songs and where they fit in the world

PSHE:

It's My Body (Health and Wellbeing)

My Body, My Choice, Fit as a Fiddle, Good Night, Good Day, Cough, Splutter, Sneeze! Drugs: Healing or Harmful? Choices Everywhere.