

English:

Children will develop their presentation skills through performance poetry and writing, preparing and performing a class assembly.

We will use prepositional phrases and fronted adverbials to help us write exciting openings to a story in the genre of a legend. Using the inspiration of famous local landmarks, children will create tourism brochures in the style of explanation texts and will include directional language whilst using a formal tone. We will also try to include persuasive language as we consider our famous landmarks and why they are important.

Maths—White Rose Maths:

Measurement: Length and Perimeter—kilometres, perimeter on a grid, perimeter of a rectangle, perimeter of rectilinear shapes.

Multiplication and division—multiply by 10, multiply by 100, divide by 10, divide by 100, multiply by 1 and 0, divide by 1 and itself, multiply and divide by 6, 6 times table and division facts, multiply and divide by 9, 9 times table and division facts, multiply and divide by 7, 7 times table and division facts.

RE:

Do Fame and Christian Faith Go Together—the children will learn about the qualities that Christians hold and the distinctively Christian values that they live by and how Christian qualities support fame, you can be famous and also be a Christian, without having to compromise your faith.

Jesus and the Gift of Peace—the children will learn what Christians believe about the peace Jesus brings, what the Bible tells us about peace and how the church lives out this message.

**Autumn 2:
Britain from the
Air**

PE:

Wed: Football
Fri: Agility/Balance

Science:

Sound—Identify how sounds are made, associating them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.

Working scientifically—ask relevant questions and use different types of scientific enquiries to answer them, set up simple practical enquiries, comparative and fair tests, record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.

Computing:

Coding—Design, write and debug a program, selecting appropriate commands to create a sequence.

Art/DT:

Design and make a sculpture representing Uxbridge and the local area.

Music: Exploring sounds

After exploring how sounds are produced and classified, the children use their voices to make beatbox sounds, sing four-part songs,

PSHE:

Remembrance, Respecting differences and similarities; discussing difference sensitively.

Geography/History:

Identify roads, rivers and railway lines and churches on OS maps, observe the area around school, identify places of special interest, use atlases to find places, use 4-figure grid references to identify places on OS maps, use compass directions and give reasons why people may have settled locally.