

ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

MEDIUM TERM PLAN-AUTUMN TERM 2018

TEACHER: **Mr McElwee** YEAR: **4**

ENGLISH	<p>Into the Forest-character/setting description, paragraphs for change of setting/time, plan, write, edit and improve story.</p> <p>Charlie and the Chocolate Factory descriptive writing, character description, use of adjectives, suspense, formal letter, play script, speech marks</p> <p>Poetry-similes, adverb poems, , nouns/adjectives</p> <p>Spelling, Punctuation and Grammar -common and proper nouns -verbs -adjectives –adverbs –past tense –future tense –pronouns -apostrophes –inverted commas</p>	HISTORY/GEOGRAPHY	<p>Ancient Egypt Life in ancient Egypt Beliefs about life and death Egyptian Pharaoh's and their powers Hieroglyphics. Egyptian art Life of Tutankhamun and his discovery Location and geographical features of Egypt</p>
MATHS	<p>Place Value- Roman numerals to 100, Round to the nearest 10/100, Count in 1,000s, partitioning, number line to 10,000, 1,000 more or less, compare numbers order numbers, round to the nearest 1,000, count in 25s, negative numbers</p> <p>Addition/Subtraction-add and subtract 1s, 10s, 100s and 1000s add and subtract two 4-digit numbers,</p> <p>Multiplication/Division- Multiply by 10, multiply by 100, divide by 10/100, multiply by 1 and 0, divide by 1, multiply and divide by 6, 7 and 9</p> <p>Measurement- kilometres, perimeter on a grid, perimeter of a rectangle perimeter of rectilinear shapes</p>	R.E.	<p>What Does It Mean to be a Buddhist -What is Buddhism? -What do some Buddhist symbols stand for and what are they are about. -Use religious words to describe some of the different ways in which Buddhists live their lives. -Think about Buddhist's purpose of achieving Nirvana and compare ideas with those of Buddhists. -Consider the purpose of life for a Buddhist and think about how this relates to their own life.</p>
SCIENCE	<p>Changing sounds -Sounds are made when objects vibrate -Sound travelling through different materials -Some materials are effective in preventing vibrations from sound sources reaching the ear. -Different pitch/volume Find out how the length, thickness and tightness of a string affects its pitch.</p>	PE	<p>Games-Ball Skills: developing a range of large and small ball skills – catching, throwing, passing. Agility, balance and co-ordination: learning sequences and using these in different games and activities Gym: positioning, movements, team games</p>
		MUSIC	<p>All children learn and develop their skills through composing, performing, listening and singing. This term's music will also incorporate Harvest and Christmas.</p>

PSHE	<p>Class Rules Rule of democracy-voting for house captains New Beginnings. Getting on and falling out.</p>	FRENCH	<p>-Speak in sentences, using familiar vocabulary, phrases and basic language structures -Read carefully and show understanding of words, phrases and simple writing -Describe people, places, things and actions orally* and in writing</p>
ART/DT	<p>Egyptian Art Making Hieroglyphics Design and make a money container using textiles.</p>	COMPUTING	<p>E-safety-talking about and exploring how to stay safe online Coding-write codes to program objects to change direction, move forwards and backwards. To program sequences (up, then down, the right and left) Learn to program a maze game</p>

Class assembly: Friday 12th October

Class Trips: tbc