

English:Texts

Home Sweet Home (Short Film); *Tuesday* by David Wisner; Haikus, Tankas and Cinquains

Reading

Wind & Water Power; Coal; *The Lion, The Witch and The Wardrobe* by C.S.Lewis. Reading comprehension: texts focusing on a VIPERS skill each week: vocabulary, inference, predict, explain, retrieve, summarise

Writing

Narrative writing applying description and detail using descriptive vocabulary; create dialogue between characters using direct speech; report; recount; alternative endings; poetry

Maths:Decimals

Recognise and write decimal equivalents of any number of tenths or hundreds; Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$; Compare numbers up to 2 decimal places

Money

Write money using decimals; Convert between pounds and pence; Compare, estimate and calculate with money

Time

Convert between analogue and digital times; Convert to and from the 24 hour clock

RE:

How has the Christian message survived for over 2000 years?

Know and remember the account of Pentecost found in Acts and its impact. Look at the key concepts found within the Apostles'.

Learn how Christians use the Bible and reasons why translating it into different languages is important. Know about world and local mission and the reasons why Christians are motivated to share the Christian message.



Summer 1 China

Science:Date Collection

Collect, analyse and make conclusions from data

Habitats

Living things and their habitats; Classification keys for animals and plants; Human impact on habitats

Deforestation

What is deforestation?; What are the impacts in the UK and the rest of the world?

Art:Making Birds

Understand the relationship between drawing and making; transforming materials into sculpture; moving from mark making to balance and structure.

PE:

Tuesday - Dance

Wednesday - Rounders & Cricket

PSHE:Digital Well-Being

Pupils will consider what we use the internet for and the benefits and risks of online activities.

Computing:Photo Editing

How digital images can be changed and edited; resaved and reused.

Geography/History:China

Know the names of the found Ancient Civilisations, and when they are positioned in history in relation to each other and other areas studied; know lines of latitude; what the Ancient Civilisations have in common; use knowledge of climate and other knowledge to reason why civilisations may have developed in these areas; what the Ancient Civilisations needed to have in order to function as a city; what the greatest achievements of each civilisation was.

MusicExpression and Improvising

Improvising using the glockenspiel.