

English:

Texts

Haikus, Tankas and Cinquains; China - The Shang Dynasty (non-chronological report)

Reading

A range of non-fiction texts based on The Shang Dynasty. Reading comprehension: texts focusing on a VIPERS skill each week: vocabulary, inference, predict, explain, retrieve, summarise

Writing

Understand the structure of haikus, tankas and cinquains with the expectation to replicate the styles accurately.

Non-chronological report on The Shang Dynasty applying the appropriate linguistic features for the genre of writing.

Maths:

Time

Convert between analogue and digital times; Convert to and from the 24 hour clock

Shape

Understand angles as turns; Identify angles; Triangles; Quadrilaterals; Polygons; Lines of symmetry

Statistics

Comparison, sum and difference; Interpret and draw line graphs

Position and Direction

Describe position using coordinates; Plot coordinates; Draw 2D shapes on a grid; Translate on a grid

RE:

How do Hindus worship?

Children will learn: Hindu worship one Supreme Being, Brahman; the different images of gods and goddesses communicate the different attributes of Brahman; many Hindus start their prayers with the Aum sound which was the first sound that began the creation of the universe; many Hindus worship at a shrine in the home and at the mandir; the Ganges river is an important pilgrimage site in India.

**Summer 2
China**

Science:

The Digestive System

Teeth - carnivores, herbivores and omnivores; Human teeth; Layers of teeth; The digestive system

Food Chains

What is a food chain? Interpret food chains; Draw food changes; What would happen if?

Design & Technology:

Illuminated Sign

Design, make and evaluate an illuminated sign for a shop or restaurant to advertise their business using simple programming and control.

Computing:

Repetition in games

Design and create a game which uses repetition, applying stages of programming design throughout.

PE:

Tuesday - Outdoor & Adventurous Activities
Wednesday - Athletics

PSHE:

Growing Up; Digital Wellbeing

RSE

Time to change - Puberty; Menstruation & Wet Dreams

Music

The show must go on!

Create and present a performance, understanding of what the songs are about and any other connections.

Geography/History:

China

Use historical maps/atlas to compare modern China with Ancient China; Know when the Shang Dynasty ruled China and place these on a timeline; Know that Fu Hao's tomb contained a number of artefacts; Know where bronze comes from and how it was used in the Shang Dynasty; Understand Shang ideas of religion and gods by looking at the 'oracle bones' and understanding how and why they were used; Consider the artefacts found in Fu Hao's tomb and how they show that she was important