

English:

Roman Diary—The journal of Iliona a young slave

Recount a historical event through a newspaper report

Write a diary entry from a different perspective.

Roman Legends and Myths by Jilly Hunt

Know that some books are organised different

Examine a culture's culture through their myths and legends

The Grim Ghost by Terry Deary

Know how to change a story into a playscript

Recount key events through poetry

Maths:

Multiplication and Division: Children will start to look at formal written methods, using partitioning and applying their understanding of Place Value. They will multiply and divide numbers up to 3-digits by 1-digit.

Area: We will explore what area is and how to count and calculate it on a range of different shapes.

Fractions: Children will learn about equivalent fractions, adding and subtracting fractions, as well as being able to work out fractions of amounts and problem solving.

**Spring 1
Roman Rule**

Science: States of matter

Compare and group materials, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celcius (°C); identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

RE:

The children will learn the following: Jesus made statements about himself, describing himself through symbolism; the 7 'I am...' statements of Jesus and their meaning to Christians; how the 'I am...' statements relate to the lives of Christians; creation of an 'I am...' statement by pupils for Jesus; and to consider how the meanings behind the statements are relevant in their lives.

PE:

Basketball, handball. Netball and dance.

Computing: To plan, film and evaluate a stop gap animation.

PSHE:

What makes a community?
How data is shared and used.
Making decisions about money.

Art/DT:

Create and design local wildlife in mosaic form.

Music:

Yr 4 We are composing and writing our own melodies from learning about scales.

Geography/History:

Create a timeline of British history covering the Roman Invasion
Understand where the Roman invaders came from
Know why the Romans invaded Britain
Understand how their influenced British culture
Investigate the Roman life and customs
Research the Roman Emperors.
Understand that the Romans were deeply religious
Research Roman Baths and how they were used socially
Examine the role of the gladiators in Roman society.