

English:

The Highway Man -

Write character descriptions of the Highwayman, Bess and other characters from the poem. To write a newspaper report based on the events from the Highway Man.

Whodunit? Detective stories. Chosen by Philip Pullman. Read a range of short stories, compare the crimes and mysteries and how they are solved. Write a new, modern detective story involving Sherlock Holmes and Doctor Watson.

Grammar and Punctuation—Fronted Adverbials. Pronouns, possessive pronouns. Apostrophes to mark plural possession.

Maths:

Fractions—The children will learn how to add and subtract fractions with the same dominator. How to find a fraction of an amount. How to simplify a fraction.

Decimals—The children will recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Solve simple measure and money problems involving fractions and decimals to two decimal places.

RE:

How does Holy Communion build a Christian community.

The children will learn:

What Jesus said about Communion. How and why Christians share in the Body and Blood of Jesus at Church. How the act of sharing Communion demonstrates God's Peace. The legacy of Jesus and how it may help Christians today.

**Spring 2
Crime and
Punishment**

Science:

Living Things and their Habitats

To recognise that living things can be grouped in a variety of ways by sorting living things into a range of groups.

To explore classification keys to help group identify and name a variety of living things in their local and wider environment.

PE:

Get Active Basket Ball
Get Active Dance

Computing:

Introduction to 'Programming & Control'

PSHE:

To understand the difference between rules and laws.

To understand the role of the police.

Art/DT: Look at some famous sketches and drawings from Priscilla Coleman – a courtroom artist. DT—Make Stocks and explain their purpose.

Geography/History:

To know what punishments were used during the Victorian era and to look at a Victorian jail.

To know what was life like in a Victorian prison or gaol
To name some of the differences in crime and punishment from 1500 - 1750.

To know how people were put on trial in the medieval times and the forms of torture used.

To compare crime and punishment through time to crime and punishment today.

Music:

We are learning write and play melodies written in standard notation.