

### English:

**Texts** - Roman Diary: The Journey of Iliona; Roman Myths and Legends; news reports based about archaeological digs

**Reading** - understand a variety of texts from different genres; develop positive attitudes to reading; identify themes and conventions in a wide range of books; build an understanding of vocabulary within texts; predict what will happen in stories

**Writing** - understand and use the features of diary writing and non-chronological reports; use noun phrases to expand by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials; punctuate direct speech

### Maths

**Number: Place Value** - Count in multiples of 6, 7, 9, 25 and 1000; find 1000 more or less than a given number; order and compare numbers beyond 1000; round any number to the nearest 10, 100 or 1000; solve number and practical problems; count backwards through zero to include negative numbers.

**Number: Addition and Subtraction** - Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate; estimate and use inverse operations to check answers to a calculation; solve addition and subtraction two step problems in context; deciding which operations and methods to use.

### RE:

**What did the Buddha teach his followers about life?** - know and remember the story of Prince Siddhartha; the Buddhist four noble truths; for a Buddhist nothing is permanent and things are always changing; kindness and compassion are central to the Buddhist belief

## Autumn 1: Roman Rule

### Science:

**Group and classifying living things** - group animals; vertebrates and invertebrates; classification keys (animals & plants); group plants

**Data collection and analyse**

**States of Matter** - explore solids, liquids and gases; materials that are difficult to categorise; changing states; using equipment to measure changes of temperature

### Computing:

**The Internet** - understanding networks; explore the World Wide Web as part of the internet; evaluate online content; understand the consequences of false information

### PE:

Tuesday: Personal Skills  
Wednesday: Basketball

### Art/DT:

**Architecture and design** - know about great architects in history; record observations in sketch books; review and revisit ideas

### Music:

**Musical structures** - music composing repeated rhythmic patterns on instruments to make a round.

### Geography/History:

**Central and Southern Europe** - name and identify the location of the world's countries using maps; identify the physical geography of Europe; identify the human geography, including types of settlement and land use

**Roman Rule** - the founding and expansion of the Roman empire; how the expansion of the empire benefitted Roman and its provinces

### PSHE:

**Team** - relationships; positive friendships, including online; responding to hurtful behaviour; managing confidentiality; recognising risks online