

**English:**

**Texts**

News reports based about archaeological digs; Roman non-chronological report; creature character description.

**Reading**

Develop positive attitudes to reading; identify themes and conventions in a wide range of books; build an understanding of vocabulary within texts; predict what will happen in stories.

**Writing**

Understand and use the features of a news report and non-chronological reports; use noun phrases to expand by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials.

**Maths**

**Measurement: Area**

What is area; count squares; make shapes; compare areas.

**Number: Multiplication and Division**

Multiples of 3; multiply and divide by 6; 6 times-table and division facts; multiply and divide by 9; 9 times-table and division facts; the 3, 6 and 9 times-tables; multiply and divide by 7; 7 times-table and division facts; 11 times-table and division facts; 12 times-table and division facts; multiply by 1 and 0; divide a number by 1 and itself; multiply three numbers.

**RE:**

**Do fame and Christian faith go together?**

Qualities that Christians hold and the distinctively Christian values that they live by; how Christian qualities support fame, you can be 'famous' and also be a Christian, without having to compromise your faith.

**Is the Christian message of peace still relevant for today's world?**

Understand what Christmas means for many Christians, what the word 'peace' means; Jesus described as the Prince of Peace; is the Christmas message of peace still relevant for today's world.

**Autumn 2:  
Roman Rule**

**PE:**

Wednesday: Football  
Thursday: Netball

**Science:**

**States of Matter**

Explore solids, liquids and gases; materials that are difficult to categorise; changing states; using equipment to measure changes of temperature; plan and investigate measuring temperature changes experiment; the water cycle; plan, investigate and evaluate evaporation experiment.

**Geography/History:**

**Roman Rule**

The founding and expansion of the Roman empire; how the expansion of the empire benefitted Roman and its provinces; various invasions of Julius Caesar and Claudius; Boudicca and Cartimandua; Roman settlement in Britain; Roman York and what the archaeology revealed; Hadrian's Wall; legacy from Britain today.

**Art/DT:**

**Shell Structures**

Evaluate existing shell structures; design and make packaging for a specific purpose.

**Music:**

**Exploring feelings when you play**

Exploring special effects in music; developing skills on the Glockenspiel and communicating different moods.

**PSHE:**

**Safety First**

What it means to take responsibility for their own safety, including the decisions they make.

**Computing:**

**Audio productions**

Identify input and output devices; ownership and copyright; record and edit audio.