

English:**Roman Diary—The journal of Iliona a young slave**

Write a diary entry and a letter from a different perspective.

Recount a historical event through a newspaper report

Roman Legends and Myths by Jilly Hunt

Know that some books are organised differently

Examine a culture's culture through their myths and legends

Maths:

Multiplication and Division: Children will start to look at formal written methods, using partitioning and applying their understanding of Place Value. They will multiply and divide numbers up to 3-digits by 1-digit.

Area: We will explore what area is and how to count and calculate it on a range of different shapes.

Fractions: Children will learn about equivalent fractions, adding and subtracting fractions, as well as being able to work out fractions of amounts and problem solving.

RE:

Understand the meaning of the I am statements and discover where they appear in the bible.

To know what Jesus means when he says: 'I am the bread of life'; 'I am the light of the world'; 'I am the good shepherd'; 'I am the true vine'; 'I am the resurrection and the life'. To reflect upon the meaning of the statements and how they guide Christians today.

Spring 1 Roman Rule

Science: States of matter

Compare and group materials, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celcius (°C); identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

PE:

Gymnastics

Creative Skills—Games

Computing: To plan, film and evaluate a stop gap animation.

PSHE:

One World—Living in the Wider World
Children will explore about global aspects of inequality, stereotypes, climate change, fairness and fair trade.

Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency,

Art/DT:

How is Art influenced by the Romans? To explore Mosaic and link this to work on the Romans.

Geography/History:

The children will explore what they know about the Romans and what they would you like to find out.

They will learn about when the Romans ruled and create a timeline The children will learn where the Romans came from and where they settled. They will research and learn about how the Romans lived and they will find out and who the Roman Emperors were.