

English:

Texts — Short clip *The Alchemist's Letter*; explanation writing about the process to make chocolate.

Reading — *Varjak Paw* by SF Said; identify themes and conventions in a wide range of books; predict what will happen in stories.

Chocolate making explanation texts; build an understanding of vocabulary within texts.

Writing — Understand the features of letter; apply persuasive devices to influence the reader; use relevant vocabulary to the subject matter; apply organisational devices to share information.

Maths:

Multiplication & Division - Recognise and use factor pairs and commutativity in mental calculations; multiply and divide by 10 and 100; apply informal written methods to multiply a 1-digit number by a 3-digit number.

Length & Perimeter - Convert between units of measure; measure and calculate the perimeter of a rectilinear figure in cm and m; find the area of rectilinear shapes by counting squares; solve problems involving converting from hours to minutes, minutes to seconds, years to month, weeks to days.

RE:

Who is Jesus? The 'I am...' statements— Understand the meaning of the 'I am' statements and discover where they appear in the bible; to know what Jesus means when he says: 'I am the bread of life'; 'I am the light of the world'; 'I am the good shepherd?'; 'I am the true vine'; 'I am the resurrection and the life'; to reflect upon the meaning of the statements and how they guide Christians today.

Spring 1 The World's Kitchen

Science:

Sound — Vibrations; investigate sounds; explore volume; explore pitch; plan, investigate and evaluate volume experiment.

Computing:

Repetition in shapes - Create programs by planning, modifying, and testing commands to create shapes and patterns.

PE:

Wednesday: Hockey

Thursday: Rugby (Project Touchline)

Geography/History:

The World's Kitchen — Describe the importance of food and a balanced diet; understand the chain of production for food; know the origins of a range of crops & locate these on maps; describe which continents crops originate from; identify which foods are available at different points in history; identify the links between food origins and how they became available for us to eat.

Music:

How does music improve our world? - Developing pulse and groove through improvisation; continuing the weekly activities of listening, singing, playing, improvising and composing, and performing.

PSHE:

One World — Children will learn about and explore global aspects of inequality, stereotypes, climate change, fairness and fair trade.

Art:

Guiseppe Arcimboldo— Develop techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art.