

English:

Texts

Short clip *The Alchemist's Letter*; explanation writing about the process to make chocolate

Reading

Varjak Paw by SF Said; identify themes and conventions in a wide range of books; predict what will happen in stories.

Chocolate making explanation texts; build an understanding of vocabulary within texts.

Writing

Understand the features of letter; apply persuasive devices to influence the reader; use relevant vocabulary to the subject matter; apply organisational devices to share information.

Maths:

Multiplication & Division

- Recognise and use factor pairs and commutativity in mental calculations
- Multiply and divide by 10 and 100
- Apply informal written methods to multiply a 1-digit number by a 3-digit number

Length & Perimeter

- Convert between units of measure
- Measure and calculate the perimeter of a rectilinear figure in cm and m
- Find the area of rectilinear shapes by counting squares
- Solve problems involving converting from hours to minutes, minutes to seconds, years to month, weeks to days.

RE:

Who is Jesus? The 'I am...' statements

Understand the meaning of the I am statements and discover where they appear in the bible.

To know what Jesus means when he says: 'I am the bread of life'; 'I am the light of the world'; 'I am the good shepherd?'; 'I am the true vine'; 'I am the resurrection and the life'. To reflect upon the meaning of the statements and how they guide Christians today.

Science:

Sound

Vibrations; investigate sounds; explore volume; explore pitch; plan, investigate and evaluate volume experiment.

**Spring 1
The World's
Kitchen**

Geography/History:

The World's Kitchen

Describe the importance of food and a balanced diet; understand the chain of production for food; know the origins of a range of crops & locate these on maps; describe which continents crops originate from; identify which foods are available at different points in history; identify the links between food origins and how they became available for us to eat.

PSHE:

One World

Children will explore about global aspects of inequality, stereotypes, climate change, fairness and fair trade.

Computing:

Repetition in shapes

Create programs by planning, modifying, and testing commands to create shapes and patterns.

Music: How does music improve our world?

Developing pulse and groove through improvisation. Continuing the weekly activities of listening, singing, playing, improvising and composing, and performing.

PE:

Tuesday: Health and Fitness (Outdoor)
Wednesday: Gymnastics (Indoor)

Art: Guiseppe Arcimboldo

Develop techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art.