

**English:**Texts

*Frankenstiltskin* by Joseph Coelho; descriptive performance poetry.

*Eye of the Wolf* by Daniel Pennac

Reading

LKS2 production *Jonah*; non-fiction: making chocolate

*Eye of the Wolf* by Daniel Pennac

Writing

Write and perform free-verse; character description; narrative and setting description; instructional writing based on a recipe.

**Maths:**Fractions

Recognise and show, using diagrams, families of common equivalent fractions; count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10; add and subtract fractions with the same denominator.

Decimals

Recognise and write decimal equivalents of any number of tenths or hundreds; recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ ; round decimals with 1 decimal place to the nearest whole number; compare numbers with the same number of decimal places up to 2 decimal places.

**RE:**

What is Holy Communion and how does it build a Christian Community?

What did Jesus do and say at the Last Supper and how do Christians remember this today? Why do Christians share in the body and blood of Jesus at church? How does the act of sharing Holy Communion influence a Christian's day to day life? What is Jesus' legacy?

## Spring 2 The World's Kitchen

**Science:**Data Collection

Observation enquiry; data collection; analyse data.

Electricity

Common appliances; build and draw series circuits; conductors and insulators; conductivity within a circuit.

**PSHE:**Money Matters

Discuss how we spend money; why people might need to borrow money and the consequences of this; how we prioritise spending money and what choices we have.

**PE:**

Wednesday — Handball  
Thursday — Tennis

**Geography/History:**The World's Kitchen

Describe the importance of food and a balanced diet; understand the chain of production for food; know the origins of a range of crops & locate these on maps; describe which continents crops originate from; identify which foods are available at different points in history; identify the links between food origins and how they became available for us to eat.

**Computing:**Data Logging

Consider how and why data is collected over time; how computers use input devices to monitor the environment; review and analyse data.

**Music:**Jonah — Year 3 & 4 Performance

Perform in ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.

**D&T:**

Healthy and Varied Diet — Design & make a pitta pocket  
Select and use appropriate utensils and equipment to prepare and combine ingredients; select from a range of ingredients to make appropriate food products.