

**English:**

Kane and the mystery of the missing word cup by Adrian Lobley—writing narrative.

Historical texts linked to Uxbridge Lido.

Fantasy adventure stories.

Ultimate sports heroes—TV broadcasting; reporting a sporting victory—play scripts.

Grammar, Spelling and Punctuation related to each genre of writing.

**Maths—White Rose Maths:**

Multiplication and division: Multiply up to a 4-digit number by a one digit number, short division, order of operations, identify common factors and multiples, and prime and square number .

Perimeter and area: Measure and calculate perimeters, including finding unknown lengths, finding the area of rectangles and compound shapes, estimate and approximate area.

Fractions: What is a fraction, equivalent fractions, fractions greater than 1, converting between improper fractions and mixed numbers.

**RE:**

What are The Beatitudes and What do they mean for Christians?

The children will learn where The Beatitudes came from, what they are and what they mean for Christians. They will be asked to think about the moral decisions that they and Christians make .

Christmas through art and music

The children will use religious sources to explain how they provide answers to questions and explain the meaning of Christian festivals.

**Autumn 2:  
Britain at play****Science:**

Earth and Space:

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

**Computing:**

Programme a game using Scratch software.

**PE:**

Tag Rugby

**Art/DT:**

Design and make an appealing Christmas table decoration.

Pupils will learn some flower arranging skills . They will design a product, apply the skills learnt using appropriate tools to create a final product.

**Music:**

Listening to and performing musical rounds.

**PSHE:**

Who Am I? - celebrating diversity within our school community.

**Geography/History:**

Describe and understand the key aspects of human geography; use fieldwork to observe, measure, record and present the human and physical features in the local area. Develop a chronologically secure knowledge and understanding of British, local and world history; note connections, contrasts and trends over time and develop appropriate use of historical terms.