

**English:**

Non-chronological reports—Introducing Y5

Persuasive writing—Mayan Tourist guide.

Diary account of a Mayan citizen.

Adventure stories based on Middleworld.

Mayan Myths.

Grammar, Spelling and Punctuation related each genre of writing.

**Maths—White Rose Maths:**

Place value: read, write, compare and order numbers to 1,000,000; round to the nearest 10, 100, 1000 and 100,000; Roman numerals to 1000; counting on 10s, 100s, 1,000s, 10,000s and 100,000s.

Addition and subtraction: Add and subtract whole numbers with more than 4 digits; round to estimate and approximate; use inverse operations to check answers; solve multi-step addition and subtraction problems.

Multiplication and division: Multiply up to a 4-digit number by a one digit number; short division.

What is the time in Mexico? How would we get to Mexico?

**RE:**

What does it mean to be a Sikh?

The children will learn:

What it means to belong to a community;

The key teachings of Sikhism;

The Gurdwara and Guru Granth Sahib;

What it means to be a Sikh;

The similarities and differences between Sikhism and Christianity.

**Autumn 1:  
Mexico and the  
Mayans****Science:**

Recognise that living things can be grouped in a variety of ways.

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.

Report and present findings from enquiries, including conclusions, causal relationships and explanations in oral and written forms.

**Computing:**

Use and search the internet effectively.

E-safety.

**PE:**

Hockey—Wednesday

Swimming—Thursday

Basketball—Friday

**Art/DT:**

Design and make a Mayan inspired mask.

Prepare and cook Mexican food.

**Music:**

Compose and improvise to perform to the class.

**French:**

Salut Gustave! - Greetings and basic conversation

**PSHE:**

Learn about the systems and forms of government in Mexico.

**Geography/History:**

Research the Ancient civilisation of the Mayans (AD 900).

Evaluate historical opinions as to why the Mayans ‘disappeared’.

Locate cities and countries of the world and identify lines of latitude and longitude.

Compare the UK and Mexico.