

English:

Hadrian's Wall information text—researching and making notes.
Letter writing.
Information text linked to the Berlin wall – Diary writing and News reports.
Fact files.
'The Journey to Jo'burg' by Beverley Naidoo - Playscripts.
Grammar, Spelling and Punctuation related to each genre of writing.

Maths—White Rose Maths:

Multiplication and division—multiply 4-digits by 1-digit; multiply 2-digits by 2-digits; multiply 3-digits by 2-digits; multiply 4-digits by 2-digits; divide 4-digits by 1-digit; divide with remainders.

Fractions—equivalent fractions; improper fractions to mixed numbers; mixed numbers to improper fractions; number sequences; compare and order fractions less than 1; compare and order fractions greater than 1

RE:

What is Buddhism?

The children will recap on what Buddhism is. They will learn who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment.

This unit will introduce the pupils to Buddhist virtues and beliefs using stories that Buddha told.

Spring 1: Walls and Barricades

Science:

Earth and Space—describe the movement of the earth, and other planets, relative to the Sun in the solar system; describe the movement of the Moon relative to the Earth; describe the Sun, Earth and Moon as approximately spherical bodies; use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Working scientifically—reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms.

Computing:

Coding—program objects to change direction and move other objects around.

PE:

Wednesday - Hockey
Thursday—Swimming

Art:

Explore and investigate the techniques of graffiti, including font style, colour and layers.

Music:

Learning about the composer Aaron Copland and his music.

French:

La nourriture—asking for food in shops and restaurants.

PSHE:

Relationships: Valuing difference—qualities of friendship; kind conversations

Geography/History:

Use a variety of sources to establish what life was like when Hadrian's Wall was built; investigate the rise of The Berlin wall; show an understanding of how events escalate and how lives are affected by rapid change.
Use OS maps and keys to locate and describe the features of Hadrian's Wall; compare and contrast information.