

**English:**

'Flood' by Alvaro F. Villa—narrative based on books; write newspaper articles reporting the flood.

Poetry based on water and journey of a river.

'Journey to the River Sea' by Eva Ibbotson—narrative story based on book; informal letter from character's point of view.

Reading, and Grammar, Spelling and Punctuation related to each genre of writing.

**RE:**

Should all Christians go on a Pilgrimage?

What is pilgrimage? ; What is more important to Christians? The Journey or the destination?

What happens in churches during Lent and Easter?

What happens in church on Ash Wednesday, on Passion Sunday and during Passontide and Palm Sunday? ; What happens in churches on Maundy Thursday and Good Friday? ; What happens in churches on Holy Saturday and Easter Day? ; What happens in churches during Lent and at Easter?

**Computing:**

Coding—program objects to change direction and move other objects around.

**Art/DT:**

DT—design and build flood-proof houses from wood.

**French:**

En ville—name places in town; ask and give directions; say the time.

**Maths—White Rose Maths:**

Fractions—add and subtract fractions; add fractions within 1; add 3 or more fractions; add fractions; add mixed numbers; subtract fractions; subtract mixed numbers; subtract (breaking the whole); subtract 2 mixed numbers; multiply unit fractions by an integer; multiply non-unit fractions by an integer; multiply mixed numbers by an integer; fraction of an amount; using fractions as operators.

Decimals—decimals up to 2d.p; decimals as fractions; understanding thousandths; thousandths as decimals; rounding decimals; order and compare decimals; understand percentages; percentages as fractions and decimals; equivalent F.D.P.

**Science:**

Properties and changes of materials—compare and group together everyday materials on the basis of their properties; know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution; use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating; give reasons for the particular uses of everyday materials; demonstrate the dissolving, mixing and changes of state are reversible changes; explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

**PE:**

Tuesday—Gymnastics  
Wednesday - Dance  
Thursday—Swimming

**Geography/History:**

Use a range of mapping tools to locate rivers; describe how rivers are formed, the journey of the river from source to mouth and the process of the water cycle; describe and understand how settlements have been made around rivers; carry out field work at a local river.

**Music:**

Composing simple melodies using standard notation.

**PSHE:**

Healthy lifestyles and keeping safe.