

**English:**Texts

The Chocolate Tree, Girls can't play football, Tourist Brochures.

Writing

Understand and use the features of a myth and a tourist brochure. Focus on using linking ideas across paragraphs using adverbials of time, relative clauses, parenthesis and figurative language.

Reading

Read and discuss an increasingly wide range of fiction, poetry, non-fiction. Reading lessons will focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise.

**Maths**Statistics

Draw line graph, read and interpret line graphs and tables, two-way tables, read and interpret timetables.

Shape

Understand and use degrees, classify, estimate and measure angles, calculate angles, lengths and angles in shapes, regular and irregular polygons, 3D shapes

Position & Direction:

Read and plot coordinates, problems solving coordinates, translation, lines of symmetry, reflection in horizontal and vertical lines.

**RE:**

How did belief in God affect the actions of people in the Old Testament?

Explore Old Testament stories of people whose belief in God affected their actions; Find out about: Abraham, Moses. Ruth and David & Goliath. Learn that Christians believe God calls us in different ways; Learn that Christians believe that God gives people wisdom, strength and help if they ask him.

**Summer 1:**  
**Mexico and the  
Mayans**

**Science:**Reproduction

The children learn the names and functions of the specific male and female parts in a plant. They explore the process of pollination in flowering plants. They build on their knowledge of reproduction by exploring asexual reproduction. They plan an investigation to find out which parts of a plant were best to clone a plant from.

Working scientifically

Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas'.

**Computing:**Vector Drawing

Use different drawing tools to help them create images; recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

**PE:**

Thursday - Dance  
Friday —Cricket & Rounders

**Art:** Children will learn about Mexican tradition of Alebrijes sculptures. They will consider the use of colour and fantasy to design and sketch their own Alebrijes.

**Music:**

Rehearse and sing songs from memory. Use standard notation to play accompaniment on a tuned instrument and prepare a performance.

**Geography/History:**

What are the similarities between where we live and Mexico?

Where is Mexico?; How is the world organised into time zones?; How are Mexico and the UK Similar and different (physical features)?; How are Mexico and the UK similar and different (human features)?; Where and when did the Maya live?

**French:**

Public places: In my town, there is ... (+ use of the negative form). Days of the week, Months, Say when my birthday is, horoscope.

**PSHE:**Think Positive

Talk about their thoughts, feelings and behaviours; identify and discuss uncomfortable feelings.