

**English:**Texts

The Eye of the storm ( fantasy narrative), a range of biographies, The Charge of the Light Brigade ( Narrative poem)

Writing

Understand and use the features of a biography and a fantasy narrative ; focus on using linking ideas across paragraphs using adverbials of time, relative clauses, direct speech, modal verbs, parenthesis and figurative language.

Reading

Read and discuss an increasingly wide range of fiction, non-fiction and poetry. Reading lessons will focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise.

**Maths**Decimals

Add and subtract decimals across 1, add and subtract decimals with different number of decimal places, efficient strategies for adding and subtracting decimals, multiply and divide by 10, 100 and 1000.

Negative Numbers

Understand negative numbers count through 1 in 1s, count through 0 in multiples; compare and order negative numbers; find the difference.

Converting units

Kilograms and kilometres, convert units of length and units of time

Volume

Cubic centimetres; compare and estimate volume; estimate capacity.

**RE:**Why is Liturgy important to many Christians?

Learn the main ingredients of Christian public liturgy and worship; consider the role of liturgy for Christians in building their relationships with God, each other and themselves; find out how individuals respond to different elements of the liturgy and how are they changed by their experiences; know importance of the different elements of the liturgy; create a liturgy for our school.

**Summer 2:****Mexico and the Mayans****Science:**Reversible and irreversible changes

The children learn about the process of dissolving and explore the difference between soluble and insoluble substances.. They explore the processes of filtering , sieving and evaporating. They identify reversible and irreversible changes.

Working Scientifically.

Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas.

**PE:**

Thursday - Outdoor and Adventurous Activities  
Friday —Athletics

**Computing:**Selection in quizzes.

How the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false; represent understanding in algorithms, and by constructing programs in the Scratch

**Geography/History:**Why were the Maya a successful civilisation?

Where and when did the Maya live? What was Maya writing like? How did the Maya tell the time? What numbers did the Maya use in Maths? What did the Maya value most and where did they come from? How were Maya beliefs different to ours? How do we know about the Maya?

**DT:**

Designing, making and evaluating a pizza to celebrate the Mexican culture. Researching and tasting different toppings, measuring and cooking with necessary ingredients.

**Music:**

Rehearse and sing songs from memory; use standard notation to play accompaniment on a tuned instrument and prepare a performance.

**French:**

Days of the week, Months of the year (Say when my birthday is), What I need for my birthday party, members of my

**PSHE:**It's my body:

Define consent and autonomy; explain the importance of vaccinations and immunisations; habits and routine when you get older; the pressure to try harmful substances.