English:

<u>'Flood' by Alvaro F. Villa</u>—narrative based on books; write newspaper articles reporting the flood.

Poetry based on water and journey of a river.

<u>'Journey to the River Sea' by Eva Ibbotson</u>—narrative story based on book; informal letter from character's point of view.

Reading, and Grammar, Spelling and Punctuation related to each genre of writing.

RE:

How did belief in God affect the actions of people in the Old Testament?

Explore Old Testament stories of people whose belief in God affected their actions; Find our about: Solomon; Jonah; Daniel; David and Goliath; Ruth; Moses; Abraham. Learn that Christians believe God calls us in different ways; Learn that Christians believe that God gives people wisdom, strength and help if they ask Him.

Summer 1: Wild Waters

Computing:

Create a stop-motion animation.

Art/DT:

<u>DT</u>—design and build flood-proof houses from wood.

PSHE: Physical health and mental well-being.

Music:

PE:

Composing simple melodies using standard notation.

Wednesday - Get Active

Maths—White Rose Maths:

<u>Decimals</u>—Adding and subtracting decimals, including those with whole numbers; Multiplying and dividing decimals by 10, 100 and 1,000.

<u>Properties of shape</u>—Identify angles; compare and order angles; measure and draw angles using a protractor; calculate angles on a straight line and around a point; triangles, quadrilaterals; calculate lengths and angles in shapes; regular and irregular polygons; reasoning about 3-D shapes.

<u>Position and Direction</u>—Describe position in the first quadrant; translate shapes and give co-ordinates; reflect shapes with coordinates.

Science:

<u>Forces</u>—Identify the effects of air resistance, water resistance and frictions, that act between moving surfaces; recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Understand the water cycle and its importance.

<u>Working scientifically</u>—plan different types of scientific enquiry to answer questions; take measurements using a range of scientific equipment.

Geography/History:

Use a range of mapping tools to locate rivers; describe how rivers are formed, the journey of the river from source to mouth and the process of the water cycle; describe and understand how settlements have been made around rivers; carry out field work at a local river.