

## English:

La Luna—narrative based on the film 'La Luna' (whole school writing project).

Myths and Legends—The Legend of King Arthur and Beowulf

Non chronological reports—using a variety of Anglo Saxon information text

Reading, and Grammar, Spelling and Punctuation related to each genre of writing.

## Maths—White Rose Maths:

Position and direction—identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Converting units—convert between units of metric measure; understand and use approximate equivalences between metric and common imperial units; estimate volume and capacity; use all four operations to solve problems involving measure using decimal notation, including scaling.

## RE: Why is Liturgy important to many Christians?

-Learn what the main ingredients of Christian public liturgy and worship are

-Consider what the role of liturgy for Christians might be in building their relationships with God, with each other and with themselves

-Find out how individuals respond to different elements of the liturgy and how are they changed by their experiences

-Learn about the importance of the different elements of the liturgy to Christians-

-Think about how we could create a liturgy for our school

## Summer 2: Anglo Saxons

## Science:

All living things and their habitats—describe the life processes of reproduction in some plants and animals (see also PSHE): asexual and sexual reproduction in plants; the work of Jane Goodall.

Animals, including humans—describe changes as humans develop to old age (see also PSHE): growth and development of humans from birth to old age.

## Art/DT:

Develop drawing and painting techniques; Evaluate and analyse creative works using the language of art, craft and design

## Computing:

Website design—design and build a website linked to Anglo Saxons

## Music:

Composing simple melodies using standard notation.

## Geography/History:

-Finding out who the Anglo Saxons were and where they come from

-Locating the relevant countries, using maps of Europe  
– Developing a chronological knowledge of British history and where the Anglo Saxons fit on the timeline.

-Asking questions about what it would be like to live in an Anglo Saxon Village, using sources of information to gain a greater understanding.

-Developing an understanding about how our knowledge of the past is constructed from a range of sources.

## PE:

Swimming—w/b 21st June and 28th June

## PSHE:

RSE—Time to change (puberty), menstruation and wet dreams, personal hygiene and emotions and feelings.