

English:

Poetry—Benjamin Zephaniah—'The British'
Inspirational Figures—Biographical Writing
The Viewer—Narrative Writing
Grammar, Spelling and Punctuation related to each genre of writing.

Other texts that we will be using in reading:

Hadrian's Wall information text / What was the Berlin Wall? / Firebird

Maths—White Rose Maths:

Multiplication and division—multiply 4-digits by 1-digit; multiply 2-digits by 2-digits; multiply 3-digits by 2-digits; multiply 4-digits by 2-digits; divide 4-digits by 1-digit; divide with remainders.

Fractions—improper fractions to mixed numbers; mixed numbers to improper fractions; number sequences; compare and order fractions less than 1; compare and order fractions greater than 1; find fractions of quantities; adding fractions with different denominators.

RE:

What is Buddhism?

The children will recap on what Buddhism is. They will learn who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment.

This unit will introduce the pupils to Buddhist virtues and beliefs using stories that Buddha told.

Spring 1: Walls and Barricades

Science:

Properties and changes of materials—compare and group together everyday materials on the basis of their properties; demonstrate the dissolving, mixing and changes of state are reversible changes; know that some materials will dissolve in liquid to form a solution; use knowledge of solids, liquids and gases to decide how mixtures might be separated; explain that some changes result in the formation of new materials and are not usually reversible.

Working scientifically—plan different types of scientific enquiries to answer questions; take measurements with increasing accuracy; report and present findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms.

Computing:

Word processing and usage of the Internet safely

PE:

Wednesday - Social Skills (Balancing)

Friday - Gymnastics

Art:

Explore and investigate the techniques of graffiti, including font style, colour and layers.

Music:

Reading a melody
Exploring extended vocal techniques

PSHE:

Diverse Britain (Living in the Wider World)

French:

Name the stationery in my pencil case
Describing stationery using colours
Using the negative form with stationery
Name animals, describe animals with colours

Geography/History:

Use a variety of sources to establish what life was like when Hadrian's Wall was built; investigate the rise of The Berlin wall; show an understanding of how events escalate and how lives are affected by rapid change.
Use OS maps and keys to locate and describe the features of Hadrian's Wall; compare and contrast information.