

**English:**

Texts : Journey to the River Sea , The River Singers, free verse poetry.

Writing - Understand and use the features of a diary entry, non chronological report and free verse poetry. Focus on using linking ideas across paragraphs using adverbials of time, relative clauses, parenthesis and figurative language.

Reading Read and discuss an increasingly wide range of fiction, poetry, non-fiction. Reading lessons will focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise.

**Maths—White Rose Maths:**

Decimal and Percentages - decimals up to 2 d.p, equivalent fractions and decimals, thousandths as fractions and decimals, ordering and comparing decimals with up to 3 decimal places, rounding to the nearest whole number and to 1 decimal place, percentages as fractions and decimals, equivalent fractions, decimals and percentages.

Perimeter and Area - Perimeter of rectangles, rectilinear shapes and polygons, Area of polygons and compound shapes

**RE:**

What happens in churches during Lent and Easter?

In this unit, we will find out about what happen in churches during Ash Wednesday, Palm Sunday, Maundy Thursday, Good Friday, Holy Saturday and Easter Sunday? We will explore why rituals are important to a believer's life.

## Spring 2: Wild Waters

**Science:** Animals including Humans

Learn how humans grow and develop by learning about the six stages of the human life cycle. Explore the key milestones in baby and child development. Understand puberty as the process of changing from a child to an adult. Explore the key changes that happen to humans in adult and late adulthood. Explore the gestation period of different mammals.

Working scientifically— Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas .Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms.

**Computing:**

Programming - Selection in Physical Computing. Control a simple circuit connected to a computer, write a programme that involves controlled loops.

**PE:**

Swimming Lessons ( 2 weeks)  
Thursday - Creative skills  
Friday—Hockey

**DT:** Designing a flood warning system. Create a plan for a practical product that can adapt to changes in the environment. They learn to communicate their ideas, select materials, and manage electrical components. They also modify computer programs to make their product responsive to environmental changes.

**Music:** Learning to rehearse and sing songs from memory. Use standard notation to play accompaniment on a tuned instrument and prepare a performance.

**French:** On s'amuse

Use the compass points to say where I live, explore medieval places in France, public places in town, what there is/ there is not in my town.

**PSHE:** Aiming High

Understand how people learn new things and achieve new goals. Understand that a helpful attitude can help us achieve in life.

**Geography/History:**

How do Rivers impact human lives?

What features does our local River have? Visit to the River Pinn. How can we improve our local area? School action project. What are different types of flooding? Why do rivers flood? How can the risk of flooding be reduced?