

**English:**

'Flood' by Alvaro F. Villa—narrative based on books; write newspaper articles reporting the flood.

Poetry based on water and journey of a river.

'Journey to the River Sea' by Eva Ibbotson—narrative story based on book; informal letter from character's point of view.

Reading, and Grammar, Spelling and Punctuation related to each genre of writing.

**Maths—White Rose Maths:**

Decimals—Adding and subtracting decimals, including those with whole numbers; Multiplying and dividing decimals by 10, 100 and 1,000.

Properties of shape—Identify angles; compare and order angles; measure and draw angles using a protractor; calculate angles on a straight line and around a point; triangles, quadrilaterals; calculate lengths and angles in shapes; regular and irregular polygons; reasoning about 3-D shapes.

**RE:**

How did belief in God affect the actions of people in the Old Testament?

Explore Old Testament stories of people whose belief in God affected their actions; Find out about: Abraham, Moses. Ruth and David & Goliath. Learn that Christians believe God calls us in different ways; Learn that Christians believe that God gives people wisdom, strength and help if they ask Him.

Why is Liturgy important to many Christians?

Learn what the main ingredients of Christian public liturgy and worship are. Consider what the role of liturgy for Christians might be in building their relationships with God, with each other and with themselves.

**Summer 1:  
Wild Waters****Science:**

Forces—Identify the effects of air resistance, water resistance and frictions, that act between moving surfaces; recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Understand the water cycle and its importance.

Working scientifically—plan different types of scientific enquiry to answer questions; take measurements using a range of scientific equipment.

**Computing:**

Create a stop-motion animation.

**PE:**

Monday—Health & Fitness

Friday—Get Active (Cricket & Rounders)

**Art/DT:**

DT— design a trebuchet  
design a flood barrier

**Music:**

Play and perform in solo and ensemble contexts, recall sounds with increasing aural memory

**Geography/History:**

Use a range of mapping tools to locate rivers; describe how rivers are formed, the journey of the river from source to mouth and the process of the water cycle; describe and understand how settlements have been made around rivers; carry out field work at a local river.

**PSHE: Think Positive**

Physical health and mental well-being.