

**ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL**  
**MEDIUM TERM PLAN - AUTUMN TERM 2018**

TEACHERS: **Mrs Allen/Miss Lawrence** YEAR: 6

<b>ENGLISH</b>	<p><b><u>Based on 'The London Eye Mystery' by Siobhan Dowd:</u></b></p> <p><b><u>Writing:</u></b>          Newspaper reports          Setting/character descriptions          Sequel to 'The London Eye Mystery'          Non-chronological reports          Persuasion          Recounts/Diary Entries          Information reports          Narrative</p> <p><b><u>Reading:</u></b>          The London Eye Mystery and Goodnight Mister Tom, newspapers and poetry.</p> <p><b><u>Grammar:</u></b>          Revision of previous grammatical terms and focus on formal/informal language structures.</p>	<b>HISTORY/ GEOGRAPHY</b>	<p><b><u>Geography – Map skills:</u></b>          Name and locate counties and cities of the United Kingdom          Use maps, atlases, globes and digital/computer mapping to locate counties and describe features studied.          Use the 8 points of the compass, 4 and 6 figure grid references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the local area and the United Kingdom.          Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p> <p><b><u>World War II and The Battle of Britain:</u></b>          Learn when and why World War II began and find out about the key individuals and countries involved.          Discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort.          Learn about key turning points in the war, such as the Battle of Britain.          Develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.</p>
<b>MATHS</b>	<p>Number and Place value          Number – Addition, subtraction, multiplication and division          Fractions          Geometry – Position and direction</p>	<b>R.E.</b>	<p><b><u>Hinduism:</u></b>          Learn about the key beliefs of Hinduism and how these are applied to daily life for some Hindus.          Learn about the key practices and how values and ideals influence and underpin behaviour and attitude for Hindus.          Learn about Hindu practices through a Trip to a Mandir.</p>

SCIENCE	<p><b>Light:</b>  Recognise that light appears to travel in straight lines  Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye  Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes  Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p> <p><b>Electricity:</b>  Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit  Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches  Use recognised symbols when representing a simple circuit in a diagram</p>	PE	<p><b>Games - Invasion games:</b>  To choose, combine and perform skills more fluently and effectively in games  To understand and apply a range of tactics and strategies for defence and attack  To develop a broader range of techniques for attacking and defending</p>
	<p><b>Music:</b>  Understand how melody reflects the lyrics  To know what is meant by the term 'lyrics' and how they can reflect the time and place they were written  To know that lyrics have social and cultural meanings  To understand how musical structures are used in songs  To generate and organise lyrics  To write songs.</p>	MUSIC	
PSHE	<p><b>Understanding democracy:</b>  What is democracy?  History of democracy  Member of parliament  Democracy in school</p> <p><b>Environmental awareness:</b>  Climate change  Sustainability  Plastic waste  Our responsibilities</p>	FRENCH	
ART/DT	<p><b>LS Lowry</b>  Urban landscapes based on the work of LS Lowry.  Focus on drawing, line, colour, perspective and painting.  Work of architects of London landmarks.</p> <p><b>Making torches</b>  Examine products  Design and make torch for use in blackout</p>	COMPUTING	<p><b>E-safety</b></p> <p><b>Coding:</b>  Follow instructions given in a programming environment  Use logical reasoning to explain how some simple algorithms work.  Using coding software as a programming environment and evaluate its features and how it works.</p>

**Class assembly:** Friday 23<sup>rd</sup> November

**Class Trip:** Hindu Temple (TBC) and Battle of Britain Bunker (TBC)