

English:

Texts: Escape from Pompeii by Christina Balit. Information text on Volcanoes.

Reading: Reading of various Volcano related text; developing use of prediction, explanation, retrieval, summarising and exploring vocabulary and inference; using evidence in text to support understanding and draw out key information.

Writing : Writing contrasting setting descriptions based on the Escape from Pompeii text. Build on use of descriptive and figurative language and extend use of grammar and punctuation for effect. Writing an explanation of the process of a volcano.

RE:

What might the journey of life and death look like from a Christian perspective?

To know and remember what a rite of passage is within the Christian Faith.

To know and understand what a sacrament is.

To understand the meaning of baptism and confirmation as sacraments of initiation.

To know and remember what marriage means for a believer.

To understand how the sacraments are significant to a believer's life.

Maths—White Rose Maths:

Ratio

Introduction to the ratio symbol. Explore the relationship between the numbers and understand this can be expressed as addition or multiplication. Learn how to use ratio language. Compare the similarities and differences between ratios and fractions. Use our knowledge for scale drawing. Solve ratio and proportion problems and finding equivalent ratios.

Algebra

Use simple formulae; Generate and describe linear number sequences. Express missing number problems algebraically. Find pairs of numbers that satisfy an equation

Decimals

Representing numbers up to 3 decimal places and identifying the values of the digits. Extend integers and decimals to numbers greater than 1.

Rounding numbers to 3 decimal places and understanding place value columns to do this. Adding & subtracting decimals up to 3 decimal places. Multiplying and dividing decimals by 10, 100 and 1000.

Computing:

Variables in games:

Know what a variable is and how they are used in games.

Design a project that builds on a given example and use their design to create a project



Science:

Light

Know how we see. Know that light travels in straight lines. Explore how shadows are formed. Understand refraction. Explore properties of light.

PE:

Wednesday - Get Active led gymnastics

Thursday - Social skills - Balances

French:

Features of the face

Description of hair and eyes (colour and look)

Body parts

Explore self portraits of Picasso and describe the body parts

Skills: Writing, Listening, Speaking Reading

Geography/History:

Know and describe the structure of the earth. Know what tectonic plates are and locate them on a map. Identify the continents of the world. Know how mountains are formed. Know what a volcano is and describe the process of a volcano. Identify and locate the position of some well-known volcanoes.

Music:

How does music improve our world? Gaining confidence through performance. Continuing the weekly activities of listening, singing, playing, improvising and composing, and performing.

Art: Create a landscape using printing inspired by the work of Katsushika Hokusai(1760-1849)

PSHE:

One World - our responsibilities as a global citizen.