English:

Texts:

Escape from Pompeii by Christina Balit. Information text on Volcanoes.

Reading:

Develop skills of prediction, explanation, retrieval, summarising and explore vocabulary and inference; use evidence in text to support understanding and draw out key information.

Writing:

Write setting descriptions; use descriptive and figurative language and grammar and punctuation for effect. Write an explanation.

RE:

What might the journey of life and death look like from a Christian perspective?

To know and remember what a rite of passage is within the Christian Faith; know and understand what a sacrament is; understand the meaning of baptism and confirmation as sacraments of initiation; know and remember what marriage means for a believer; understand how the sacraments are significant to a believer's life.

Computing:

Variables in games:

Design a project that builds on a given example and use their design to create a project using variables

French:

Features of the face, hair and eyes; body parts; explore self portraits of Picasso and describe body parts Skills: Writing, Listening, Speaking Reading

PE:

Tuesday - Gymnastics Friday - Hockey

Maths—White Rose Maths: Ratio

Introduction to the ratio symbol; explore relationship between the numbers and understand this can be expressed as addition or multiplication; learn how to use ratio language; compare the similarities and differences between ratios and fractions; use knowledge for scale drawing; solve ratio and proportion problems and find equivalent ratios.

Algebra

Use simple formulae; generate and describe linear number sequences; express missing number problems algebraically; find pairs of numbers that satisfy an equation

Decimals

Represent numbers up to 3 decimal places and identify the values of the digits; extend integers and decimals to numbers greater than 1; round numbers to 3 decimal places and use place value columns add & subtract decimals up to 3 decimal places; multiply and divide decimals by 10, 100 and 1000.



Science:

Light

Know how we see; know that light travels in straight lines; explore how shadows are formed; plan, investigate and evaluate a shadow experiment; understand refraction; explore properties of light.

Geography/History:

Know and describe the structure of the earth; know what tectonic plates are and locate them on a map; identify the continents of the world; know how mountains are formed; know what a volcano is and describe the process of a volcano; identify and locate the position of some well-known volcanoes.

Art:

composing, and performing.

Music:

Create a landscape using printing inspired by the work of Katsushika Hokusai (1760-1849)

How does music improve our world? Gaining confidence

through performance. Continuing the weekly activities

of listening, singing, playing, improvising and

PSHE:

One World - our responsibilities as a global citizen.