

**English:**Text

Greek Myths and Ancient Greek information text

Writing

-Writing based on famous Greek myths, including an eye witness account , a Newspaper report and a diary entry

-Information text on Greek Beliefs

Reading

Performance Poetry

**Maths****Year 6 Maths Projects**

The projects provide an opportunity to revisit many of the skills and curriculum content both in Year 6 and also the rest of Key Stage 2. This gives the opportunity to ensure any possible gaps in understanding are addressed before children move on to secondary school.

**RE:**Rules and Responsibilities—Who decides?

Through this unit pupils will consider the implications of rules and responsibilities for belonging to communities and in particular of belonging to a faith community. Children will consider the rules in religions and other sources of authority. This unit contains work on rules, laws and responsibilities in society and in Christianity, Islam and Judaism .

**Science:**

Adaptations Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Fossils Explore fossils and know how they are formed. Learn about Mary Anning and her discoveries in south-west England

Working Scientifically

Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas and should talk about how scientific ideas have developed over time.

**Computing:**Sensing movement

Build in and test programmes and transfer them to a micro:bit

**PE:**

Thursday: Outdoor and Adventurous Activities  
Friday: Athletics

**DT:** Design a Fairground ride

Design, make and evaluate a fairground ride with gears or pulleys for younger children for a festival.

**Music:**

How does music connect us with the environment. As well as developing our general musicianship skills on the Glockenspiels, we will be making connections between music and the environment; whether through listening to sounds made in nature or considering how music can play an active role in protecting our planet. Rehearsal of production songs.

**Geography/History:**

How did the geography of Greece influence Ancient Greek life? What impacted the life of the Ancient Greeks? What was their impact on the modern world? An enquiry into the city states. An enquiry into an aspect of Ancient Greece and its significance.

**French:****Les vacances—The Holidays**

Where do you go on holiday? What will you do? What souvenirs will you get? at food will you eat?

**PSHE:** RSE - Time to change (puberty), menstruation and wet dreams, change and becoming independent, positive and healthy relationships and how a baby is made.

PSHE—Digital Wellbeing and Transition work, preparing children for the move to Secondary School.