

**English:**

Texts: Tyger, Tyger by William Blake ; Non fiction text about Katherine Johnson;  
Video stimulus—Alma

Reading

Reading of various Viking related text; developing use of prediction, explanation, retrieval, summarising and exploring vocabulary and inference; using evidence in text to support understanding and draw out key information.

Writing

Write a poem in the style of a classic poem; understand and use the features of biographical writing; narrative writing building on sentence structure, use of figurative language and extend use of grammar and punctuation for effect.

**Maths**Fractions

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, and describe linear number sequences (with fractions); add and subtract fractions with different denominations and mixed numbers. Multiply simple pairs of proper fractions; divide proper fractions by whole numbers; recall and use equivalences between simple fractions, decimals and percentages.

Converting Units

Converting metric measures; calculating with metric measures; miles and kilometres; imperial measures.

**RE:**

What do the Monastic Traditions in Christianity show us about living in community?

Learning about monastic communities and how living in a monastic community is a particular way of living.

How Would Christians Advertise Christmas To Show What Christmas Means Today?

How the meaning and central belief of Christmas is shown in

**Science:**Electricity

Construct and draw series circuits using symbols; identify complete and incomplete circuits; learn about variation within circuits; plan, carry out and evaluate a voltage investigation.

Renewable energy

Learn about what renewable energy is; explore use of renewable energy.

**Computing:**Web page creation

Create a website considering what makes a good website, appropriate layout, 'fair use' and 'copyright'; understand the implications of linking to content owned by others.

**PE:**

Thursday: Creative Skills  
Friday: Football

**Music:**

Developing ensemble skills; exploring changing dynamics; continuing with listening, playing, singing & performing.

**PSHE:**Health and Wellbeing—Safety first

Take responsibility for their own safety; discuss hazards, dangers and risks and what to do in certain situations.

**Geography/History:**Rule Britannia

Explore how England changed over the course of the period of History when the Vikings invaded; find out about King Alfred and the impact that his decisions had on the country; use maps and atlases to locate countries and counties in the UK and identify their physical features; identify how physical features in different counties effect economic activity in those areas.

**DT:**Cams

Evaluate different types of movement; use tools to make simple models; design, make and evaluate a project using cams.

**French:**

The seasons, The Nativity and Epiphany