

**English:**  
**Non-Chronological Report**

Writing a non-chronological report based on The Palace of Westminster. Analysing the features of a non-chronological report, including language, structure and grammar.

**Black Powder by Ally Sherrick**

Through our book study the children will be:

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying how language, structure and presentation contribute to meaning

**Maths—White Rose Maths:**

**Statistics**

- Draw, read and interpret line graphs and pie charts
- Calculate and interpret the mean as an average.

**Properties of Shape**

- Draw 2-D shapes using given dimensions and angles
- Recognise, describe and build simple 3-D shapes, including making nets
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

**RE:**

**Understanding faith in St Andrew's CofE Primary School**

- Investigate the faiths and beliefs in the local community and the wider area.
- Consider how and why these communities in the borough have changed over the past 50 years.
- Find out more about how faith groups work in partnership with each other and the local community and how life in the area has been enriched by the diversity of the faiths and beliefs that make up the area.



**Science:**

**Light**

- Investigate refractions and experiment into the effects of bending light.
- Investigate the visible spectrum, how light creates colours.
- Learn Isaac Newton's theory of light and colour.

**Computing:**

Planning, designing and creating stop-start animations using a range of materials.

**PE:**

Wednesday - 'Get Active' led activities. Team games.

**Geography/History:**

Research and understand different forms of government and the role of governments. Look at the role of voting and the role of MPs. Understand the difference between rules and laws and how they are made. Understand the difference

**Art/DT:**

Recreating art using different mediums.  
*Houses of Parliament* by Claude Monet

**Music:**

Exploring dynamics and musical vocabulary to describe pieces.

**PSHE:**

Mental Well-Being  
Developing Social Skills