

**English:****La Luna**

A whole school creative writing project based on the Pixar animation *La Luna*.

**Narrative Writing - Greek Myths**

Writing based on famous Greek myths, including a guide on how to take care of a mythical creature.

**Percy Jackson and the Lightning Thief by Rick Riordan**

Know that texts have different layers of meaning – between the lines and beyond the lines. Explain how they contribute to the reader's understanding of the overall meaning, characters, themes. Make predictions from evidence found and implied information. Summarise the main ideas drawn from a text.

**Maths—White Rose Maths:****Properties of Shape**

- Draw 2-D shapes using given dimensions and angles
- Recognise, describe and build simple 3-D shapes, including making nets

**Year 6 Maths Projects**

The projects provide an opportunity to revisit many of the skills and curriculum content both in Year 6 and also the rest of Key Stage 2. This gives the opportunity to ensure any possible gaps in understanding are addressed before children move on to secondary school.

**RE:****Rules and Responsibilities—Who Decides?**

- Consider the implications of rules and responsibilities for belonging to communities and in particular of belonging to a faith community.
- Consider the rules in religions and other sources of authority.
- Explore on rules, laws and responsibilities in society and in Christianity, Islam and Judaism.

**Science:****Electricity**

- learn to represent circuits using symbols in a diagram
- learn about two of the most important inventors in the field of electricity
- understand what electricity is and how to measure it
- conduct investigations to create working circuits

**Summer 2:****Greece Lightning****Computing:**

Experiment with the basics of programming and app development using a variety of development platforms and styles of code.

**Music:**

Exploring dynamics and musical vocabulary to describe pieces.

**Geography/History:**

Place Ancient Greece civilization on a timeline. Study Greek architecture, Ancient Greek pottery and establish what they tell us about life in the past. Research aspects of daily life using primary resources and compare and contrast findings. Use sources of information to make deductions about life in Ancient Greece. Research the Ancient Olympics and establish what they tell us about the past. Identify geographical features of Greece, name seas, and locate mountains.

**Art/DT:**

Creating self-portraits in the styles of Pop Artists; Andy Warhol and Roy Lichtenstein. Design, build and evaluate a wooden box based on the myth *Pandora's Box*.

**PSHE:**

RSE - Time to change (puberty), menstruation and wet dreams, change and becoming independent, positive and healthy relationships and how a baby is made.

PSHE - Transition work, preparing children for the move to Secondary School.

**PE:**

Wednesday - 'Get Active' led activities. Team games.