## **English:**

## **Time Hunters - Viking Raiders**

Descriptive writing, character dialogue, creating an adventure story based on the Vikings.

## **The Penguin Book of Norse Myths**

Play scripts of Viking sagas.

Creating Viking myths.

Grammar, Spelling and Punctuation related to each genre of writing.

### RE:

### 5 Pillars of Islam

The children will learn the importance of the following:

- The Shahadah: Call to faith
- Salah: The role prayer plays in a Muslim's life
- Zakat: Giving to charity
- Hajj: The importance of pilgrimage

Use and internet for research, choosing relevant

information and presenting it in different ways.

• Sawm: Fasting



# PE:

Wednesday - Hockey Friday - Basketball

## Art/DT:

Computing:

Design and make a simple cross-stitch to depict a battle scene.

#### French:

Salut Gustave! - Greetings and basic conversation

## **Music:**

Listening to and performing music from historical periods.

### **PSHE:**

Find out about the Danegeld tax and lead to a discussion about whether we should pay

### Maths—White Rose Maths:

<u>Place Value</u> - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.

Four Operations - Solve addition and subtraction multi-step problems in contexts,. Multiply multi-digit numbers up to 4 digits by a 2-digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.

### Science:

### **Evolution and Inheritance**

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Study of famous Victorian scientists including Charles Darwin and Alfred Wallace.

## Geography/History:

Find out what historical artefacts tell us about the way Vikings lived.

Research significant figures and events in this period, Evaluate what it was like to live in Viking times.

Research where the Vikings came from and reasons for leaving home.

Identify the invasions and settlements of Vikings in England.