

**ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL**  
**SUMMER TERM 2017**

TEACHER: Miss McGregor

YEAR: 2

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|------------------|--|----------------------------|---|
| <b>ENGLISH</b>   | Extended stories and significant authors. Character descriptions of famous people.<br>Non-chronological reports – Nocturnal Animals.<br>Nonsense rhymes, riddles and tongue twisters.<br>Spelling, Grammar and Punctuation revision; nouns, adjectives, verbs and adverbs. Past and present tense. Different types of sentences. Suffixes and prefixes. Compound words.<br>Reading comprehension work and handwriting.   | <b>MUSIC</b>               | Percussion instruments, listening to folk music.<br>Sounds Interesting: exploring and recognising different sound sources.<br>How sounds can be used to describe an environment.  |
| <b>MATHS</b>     | Number facts and times tables (2, 3, 5, 10) and related division facts. Finding $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{3}{4}$ of a number.<br>Worded problems involving addition, subtraction, multiplication and division. Finding the difference.<br>Shape, naming, identifying and describing 2D and 3D shapes.<br>Telling the time to the nearest five minutes.<br>Money totals, and finding change. Practical activities involving weight and capacity. Mental arithmetic revision. | <b>RELIGIOUS EDUCATION</b> | Charities, Holy Rituals, Celebrations, Creation, Trinity and Dedication.<br>Children will be encouraged to develop their skills to learn from religion as well as learning about religion.  |
| <b>SCIENCE</b>   | Living Things: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs.<br>Plants: Explaining the differences between plants and considering seed development and dispersal. Asking questions about plant growth.   | <b>PE</b>                  | Games: Children will improve and apply their basic skills in games. Children will think about how to use skills, strategies and tactics.<br>Athletics: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.         |
| <b>HISTORY</b>   | Famous people in History: Children will consider how a person changed the way the world was organised, leading to improved lives for all. A focus study of Florence Nightingale and Mary Seacole.  | <b>PSHE</b>                | People Around Us – Special people and people who help us. Different types of families, choices. People and places around the world.<br>Growing Up- differences between us, being unique and making change happen.   |
| <b>GEOGRAPHY</b> | A Village in India: Chembakolli.<br>Children will gain an understanding of how people live in distant areas of the world, which may be both similar and different from their own.  | <b>TECHNOLOGY</b>          | Generate, develop, model and communicate their ideas through talking, drawing and templates. Select from a range of tools and equipment to perform practical tasks. Select from a range of materials according to their characteristics. Evaluate their ideas against design criteria.<br>Build structures and explore mechanisms, in their products. |
| <b>ART</b>       | Use a range of materials creatively to design and make products. Use drawing, painting and sculpting to develop and share their ideas, experiences and imagination. Develop a range of art techniques in using colour, pattern, texture, line shape, form and space.   | <b>COMPUTING</b>           | To use technology safely and respectfully, keeping personal information private. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.<br>Recognise common uses of information technology beyond school.   |

Year 2 Assembly: Friday 16<sup>th</sup> June