

ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

SUMMER TERM 2017

TEACHER: Mrs M Calder

SUPPORT STAFF: Mrs Stevens

YEAR: Early Years Foundation Stage – Reception Class

ASSEMBLY Date: Friday 7th July

Prime Areas of development are:

Personal, Social and Emotional Development: Making relationships Self-confidence and self-awareness Managing feelings and behaviour

Physical Development: Moving and handling Health and self-care

Communication and Language: Listening and attention Understanding Speaking

If I have mastered the **prime areas** of development I will have the necessary expertise to learn independently in the mainstream classroom (Expected).

<p>Personal, Social and Emotional Development</p>	<p>Objectives to achieve are: I am confident to try new activities, and say why I like some activities more than others. I am confident to speak in a familiar group, I will talk about my ideas, and will choose the resources I need for my chosen activities. I can say when I do or don't need help. I can talk about how I and others show feelings, talk about my own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. I can work as part of a group or class, and understand and follow the rules. I can adjust my behaviour to different situations, and take changes of routine in my stride. I can play co-operatively, taking turns with others. I can take account of one another's ideas about how to organise an activity. I can and do show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>	<p>Physical Development</p>	<p>This Term in Reception PE lessons will take place outdoors when weather permitting. So please ensure they have plimsoles that fit in their PE bags.</p> <p>Objectives to achieve are: I can go to the toilet, dress myself and do other healthy things such as wash my hands before I eat independently (without being asked to by an adult). I know that exercise and healthy food helps to keep my body fit. I can talk about how I can stay healthy and safe. I can show good control and co-ordination in large and small movements. I can move confidently in a range of ways, safely negotiating space. I can handle equipment and tools effectively, this includes pencils for writing and scissors for cutting.</p>
<p>Communication and Language</p>	<p>Objectives to achieve are: I can express myself effectively, showing awareness of listeners' needs. I can use past, present and future tenses accurately when talking about events that have happened or are to happen in the future. I can develop my own narratives and explanations by connecting ideas or events. I can follow instructions involving several ideas or actions. I can answer 'how' and 'why' questions about my experiences and in response to stories or events. I can listen attentively in a range of situations. I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions. I can give my attention to what others say and respond appropriately, while engaged in another activity.</p>		

Specific areas of development are:

Literacy: Reading, Writing.

Mathematics: Numbers, Shape, space and measure.

Understanding the World: People and communities, The world, Technology.

Expressive Arts and Design: Exploring and using media and materials, Being imaginative.

If I have mastered the **specific areas** of development I will have the essential skills and knowledge to participate successfully the mainstream classroom and in society (Expected).

<p>Literacy</p>	<p>Objectives to achieve are: I can use my phonic knowledge to write words in ways which match my spoken sounds. I can write some irregular common words. I can write simple sentences which can be read by myself and others. I can spell some words correctly and others are phonetically plausible. I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can read some common irregular words. I can demonstrate understanding when talking with others about what they have read.</p>	<p>Mathematics</p>	<p>Objectives to achieve are: I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. I can recognise, create and describe patterns. I can explore characteristics of everyday objects and shapes and use mathematical language to describe them. I can count reliably with numbers from one to 20, place them in order. I can say which number is one more or one less than a given number. I can use quantities and objects, to add and subtract two single-digit numbers and count on or back to find the answer. I can solve problems, including doubling, halving and sharing.</p>
<p>Expressive Arts and Design</p>	<p>Objectives to achieve are: I can sing a range of songs, make music and dance, and experiment with ways of changing them. I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. I can use what I have learnt about media and materials in original ways, thinking about uses and purposes. I can represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<p>Understanding the World</p>	<p>Objectives to achieve are: I can talk about past and present events in their own lives and in the lives of family members. I know that other children don't always enjoy the same things, and I am sensitive to this. I know about similarities and differences between myself and others, and among other families, communities and traditions. I know about similarities and differences in relation to places, objects, materials and living things. I can talk about the features of my own immediate environment and how environments might vary from one another. I can make observations of animals and plants and explain why some things occur, and talk about changes. I can recognise that a range of technology is used in places such as my home and school. I can select and use technology for particular purpose.</p>

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