

St Andrew's Church of England Primary School

PERSON SPECIFICATION

Job Title: Teaching Assistant (Level 2)
(Supporting & Delivering Learning)

Line Manager: Inclusion Manager

PURPOSE OF ROLE

- To work under the direct instruction/guidance of teaching staff to undertake work/care/support programmes to enable access to learning for pupils.
- To assist the teacher in the management of pupils and the classroom.
- Work may be carried out in the classroom or outside the main teaching area.

Qualification and Experience

- Experience of working with relevant age groups within a learning environment.
- Good numeracy and literacy skills.
- NVQ2 for Teaching Assistants or equivalent qualifications or experience.
- Training in relevant interventions and programmes

Professional Values & Practice

- A commitment to support the Christian ethos of the school.
- Ensure all issues discussed, or where action is or has taken place, within school are treated with confidentiality.
- Understand and respect social, cultural, linguistic, religious and ethnic backgrounds.
- Able to build and maintain successful relationships with pupils, treating them equitably with respect and consideration.
- Demonstrate a commitment and ability to raising educational achievement to all pupils and to promote positive values, attitudes and behaviour.
- Understand the roles of parents and carers in pupils' learning and development and demonstrate ability to liaise with parents and carers sensitively and effectively.
- Demonstrate a willingness and ability to improve own practices and methodologies through the utilisation of available information, tools, evaluation, observation and discussion with colleagues, mentors and line-managers.

Knowledge & Understanding

- Effective use of ICT to support learning.
- Use of other equipment and technology to support learning.
- Understanding of relevant policies/codes of practice and awareness of relevant legislation.
- General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.
- Basic understanding of child development and learning.
- Ability to relate well to children and adults.
- Able to work constructively as part of a team, understanding classroom roles and responsibilities.
- Can demonstrate an understanding of the importance of safeguarding.

Personal Attributes

- Can demonstrate a caring and supportive attitude towards children and families.
- Discreet and sensitive approach.
- A professional approach to all aspects of school life.
- A calm manner.
- Excellent time management skills.
- A sense of drive and ambition