

ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

MEDIUM TERM PLAN-SPRING TERM 2018

TEACHER: **Mr McElwee** YEAR: **4**

ENGLISH	<p><u>Non-chronological reports:</u> By reading different reports (<i>The Wolves in the Walls/Top Gun in the Sky</i>), children will investigate non-chronological reports and discover exciting facts about British wildlife, looking at key features of writing and produce their own interesting reports</p> <p><u>Poetry:</u> Image poetry using similes, metaphors, alliteration, repetition, nouns, adjectives and other literary devices -studying different poems-haikus, tankas and cinquains.</p> <p><u>Fairy stories and play scripts:</u> Explore, read and write fairy tales with a twisted point of view Write dialogue, explore tense and pronouns, before role-playing and writing play scripts, inspired by '<i>Beware of the Storybook Wolves</i>'</p> <p><u>Spellings, Punctuation and Grammar:</u> Pronouns, apostrophes for possession/contraction, fronted adverbials, subordinate clauses, expanded noun phrases, year 4 spelling words Reading:</p>	HISTORY/ GEOGRAPHY	<p><u>Modern Europe-Our neighbours:</u> -Understand the physical and human geography of Modern Europe-using maps/atlas to locate countries, capital cities, rivers and mountains -'Brexit' basics-Britain leaving the European Union -Focus on a European country- France- it's human and physical geography, its climate zones, discover the Art of Cezanne, Seurat and Morisot and where their works are located geographically</p> <p><u>The Roman Empire:</u> -the founding of Rome –the expansion of the Empire – life in Roman Britain –Roman entertainment –Roman building and engineering –Roman legacy</p>
MATHS	<p><u>Measure/Data:</u> Length, weight, capacity bar charts, line graphs <u>Addition/Subtraction:</u> using expanded and compact addition to add money <u>Multiplication/Division:</u> know multi./division facts for 7 and 9 times tables, know times tables up to 12 x 12, find factors of numbers to 40 <u>Fractions:</u> equivalent, simplifying, adding and subtracting fractions <u>Number, place value and money:</u> Adding/subtracting decimals, using negative numbers in context, e.g. temperature, ordering positive and negative numbers <u>Measures/Shape-Time, Position and Direction:</u> using X,Y co-ordinates on a graph, converting to 24h time, using timetables and calculating time intervals</p>	R.E.	<p><u>Loneliness, love, hope and purpose:</u> -To understand God is always with us -Homelessness: in Biblical times and today - Resisting temptation -Understand our life is a journey Use of music in conveying emotions, such as joy -to understand key Christian events: Palm Sunday, Ascension, Pentecost</p>

SCIENCE	<p><u>States of Matter:</u> -Comparing and grouping solids and liquids -identifying and exploring properties of gases -carrying out an experiment to see how a liquid turns into a solid-making ice-cream! - observing the changing states of materials -studying evaporation and condensation</p> <p><u>Animals including Humans:</u> -describe the simple functions of the basic parts of the digestive system in humans -identify the different types of teeth in humans and their simple functions -construct and interpret a variety of food chains, identifying producers, predators and prey</p>	PE	<p><u>Games-Ball Skills:</u> developing a range of large and small ball skills – catching, throwing, passing. <u>Agility, balance and co-ordination:</u> learning sequences and using these in different games and activities <u>Judo:</u> positioning, movements, team games</p>
		MUSIC	<p><u>Sounds:</u> Identify different ways sounds are used to accompany a song All children learn and develop their skills through composing, performing, listening and singing.</p>
PSHE	<p><u>Personal reflection:</u> Reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.</p> <p><u>Money Matters:</u> Keeping track of my money. What is fair trade? To know what makes up family expenses.</p>	FRENCH	<p>-speak in sentences, using familiar vocabulary, phrases and basic language structures -read carefully and show understanding of words, phrases and simple writing -describe people, places, things and actions orally* and in writing</p>
ART/DT	<p><u>French Art: (linked to our Europe theme)</u> Create ‘conte crayon’ sketches of a local waterway Use impasto painting to recreate one of Berthe Morisot’s coast painting</p>	COMPUTING	<p><u>E-safety-</u> thinking about how to stay safe online <u>Coding-</u> write codes to program objects to change direction, move forwards and backwards. To program sequences (up, then down, the right and left) Learn to program a maze game</p>

Class assembly: Friday 26th January

Class Trip: Thursday 15th March- British Museum