

**ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL**

**SUMMER TERM 2018**

<b>TEACHER:</b> Miss McGregor		<b>YEAR:</b> 2	
<b>ENGLISH</b>	Writing an information text – Florence Nightingale books. Story writing. Spelling, Grammar and Punctuation revision; nouns, adjectives, verbs and adverbs. Past and present tense. Different types of sentences. Suffixes and prefixes. Compound words. Reading comprehension work.	<b>MUSIC</b>	Percussion instruments, listening to folk music. Sounds Interesting: exploring and recognising different sound sources. How sounds can be used to describe an environment.
<b>MATHS</b>	Number facts and times tables (2, 3, 5, 10) and related division facts. Finding $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{3}{4}$ of a number. Worded problems involving addition, subtraction, multiplication and division. Finding the difference. Money totals, and finding change. Mental arithmetic revision.	<b>RELIGIOUS EDUCATION</b>	Charities, Holy Rituals, Celebrations, Creation, Trinity and Dedication. Children will be encouraged to develop their skills to learn from religion as well as learning about religion.
<b>SCIENCE</b>	Plants: Explaining the differences between plants and considering seed development and dispersal. Asking questions about plant growth.  Habitats continued: To know why animals are suited to their habitats and find out how food chains animals.	<b>Physical Education</b>	Games: Children will improve and apply their basic skills in games. Children will think about how to use skills, strategies and tactics. Athletics: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
<b>HISTORY</b>	Famous people continued: Comparing the lives of Florence Nightingale and Mary Seacole and finding out how their actions changed nursing.	<b>PSHE</b>	People Around Us – Special people and people who help us. Different types of families, choices. People and places around the world. Growing Up- differences between us, being unique and making change happen.
<b>GEOGRAPHY</b>	A Village in India: Chembakolli. Children will gain an understanding of how people live in distant areas of the world, which may be both similar and different from their own.	<b>TECHNOLOGY</b>	Generate, develop, model and communicate their ideas through talking, drawing and templates. Select from a range of tools and equipment to perform practical tasks. Select from a range of materials according to their characteristics. Evaluate their ideas against design criteria. Build structures and explore mechanisms, in their products.
<b>ART</b>	To use a range of materials creatively to design create a range of portraits. Use drawing, painting and collage to develop and share their ideas, experiences and imagination. Develop a range of art techniques in using colour, pattern, texture, line shape, form and space.	<b>COMPUTING</b>	To use technology safely and respectfully, keeping personal information private. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.

Year 2 Assembly: Friday 6<sup>th</sup> July