

**ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL**  
**MEDIUM TERM PLAN-SUMMER TERM 2018**

TEACHER: **Mr McElwee** YEAR: **4**

<b>ENGLISH</b>	<p><b><u>Stories from other cultures</u></b> 'Gregory Cool'</p> <p><b><u>Study of Shakespeare:</u></b> 'A Midsummer Night's Dream'</p> <p><b><u>Spellings, Punctuation and Grammar:</u></b> Pronouns, apostrophes for possession/contraction, fronted adverbials, subordinate clauses, expanded noun phrases, year 4 spelling words and using conjunctions</p> <p><b><u>Reading:</u></b> Focusing on RIC (Retrieve information, Interpreting information and Choice)</p>	<b>HISTORY/ GEOGRAPHY</b>	<p><b><u>The Roman Empire:</u></b> -the founding of Rome –the expansion of the Empire –Roman entertainment –Roman building and engineering –Roman legacy</p> <p><b><u>Life in Roman Britain:</u></b> <i>Why did the Romans invade?</i> To understand the terms 'invade' and 'settle' and to place the Romans on a timeline. <i>How did the Celts and Saxons live with the Romans?</i> To explore who Boudicca was from different points of view and learn about her revolt. To find out what survived from the Roman settlement of Britain</p>
<b>MATHS</b>	<p><b><u>Geometry:</u></b> Complete shapes with respect to a line of symmetry; recognise and compare acute and obtuse angles and angles of 90 degrees; compare and classify triangles and quadrilaterals, based on properties including types of angles.</p> <p><b><u>Time:</u></b> Read the 24-hour clock converting times to am and pm, both digital and analogue formats; find time intervals using 24-hour clock; read, interpret and describe a time graph; draw a time graph; convert between units of time.</p> <p><b><u>Measure/Data:</u></b> Length, weight, capacity bar charts, line graphs</p> <p><b><u>Multiplication/Division:</u></b> know multi./division facts for 7 and 9 times tables, know times tables up to 12 x 12, find factors of numbers to 40</p> <p><b><u>Fractions:</u></b> equivalent, simplifying, adding and subtracting fractions</p> <p><b><u>Measures/Shape-Time, Position and Direction:</u></b> using X,Y co-ordinates on a graph, converting to 24h time, using timetables and calculating time intervals</p> <p><b><u>Area/Perimeter:</u></b> find the area and perimeter in cm and m of square and rectangular shapes</p>	<b>R.E.</b>	<p><b><u>Learning about and learning from Leaders</u></b></p> <ul style="list-style-type: none"> <li>- consider the qualities which are important in a good leader</li> <li>-understand why people chose to follow Jesus when he was alive</li> <li>-consider reasons why people choose to become Christians today</li> <li>-understand the role of the Rabbi in the Jewish Faith</li> <li>-explore the 'I am' sayings of Jesus and how these help Christians identify with the role of Jesus as the Christ</li> <li>-understand that the Christian Church is made up of many denominations</li> <li>-understand who Muhammad was and how he is an example to Muslims today.</li> </ul>

SCIENCE	<p><b><u>Circuits and conductors:</u></b></p> <ul style="list-style-type: none"> <li>-investigating circuits and their different components</li> <li>-an awareness of the dangers of mains electricity</li> <li>-think about how materials conduct and insulate electricity</li> <li>-carry out an investigation into how bulbs change in brightness</li> <li>-to use knowledge of conductors and insulators to create switches to complete a circuit</li> </ul>	PE	<p><b><u>Athletics</u></b> – experiment with different running styles. Improve accuracy of throwing and jumping techniques.</p> <p><b><u>Tennis</u></b> – racket and ball skills leading into games.</p> <p><b><u>Agility, balance and co-ordination:</u></b> learning sequences and using these in different games and activities</p>
		MUSIC	<p><b><u>Songs for Junior Production</u></b></p> <p><b><u>Exploring/recognising sound signals</u></b> (e.g. Morse code). How music can be used to describe and represent different animal characteristics.</p>
PSHE	<p><b><u>Relationships</u></b> – people in our family, different families. family fallouts.</p> <p><b><u>Important people in our lives.</u></b></p> <p><b><u>Changes</u></b> – how we deal with change in our lives.</p> <p><b><u>Bullying</u></b>-what is it? How does it affect you? How can you not ‘suffer in silence’?</p>	FRENCH	<ul style="list-style-type: none"> <li>-speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>-read carefully and show understanding of words, phrases and simple writing</li> <li>-describe people, places, things and actions orally* and in writing</li> </ul>
ART/DT	<p><b><u>Drawing:</u></b> Use different shades of pencils to show line, tone and texture. Annotate sketches to explain and elaborate ideas. Sketch lightly. Use shading to show light and shadow.</p>	COMPUTING	<p><b><u>Blogging</u></b> - learn about different technologies both old and new, about inventors and the different components of a computer.</p> <p><b><u>E-safety</u></b>- safe internet use, communicating with other online.</p>

**Class assembly:** Friday 15<sup>th</sup> June

**Class Trips:** HOAC Trip-Monday 21<sup>st</sup> May

Year 4 Olympic Festival @Ryefield-Thursday 7<sup>th</sup> June (pm)

Synagogue visit-tbc