

**ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL**  
**SUMMER TERM 2018**

TEACHER: Mr P Withams		YEAR: 6	
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>- Spelling strategies, rules and conventions</li> <li>- Active and passive, The subjunctive form</li> <li>- Subordinating and coordinating conjunctions</li> <li>- Past progressive and present progressive</li> <li>- Language conventions and grammatical features of different text types</li> <li>- RIC</li> <li>- Diary writing, letter writing and descriptive writing</li> <li>- Revision</li> </ul>	<b>MUSIC</b>	<ul style="list-style-type: none"> <li>- Production songs</li> <li>- Performing together</li> <li>- Creative and improvised compositions linked to relevant themes</li> <li>- Exploring musical processes: how music is composed from different stimuli</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>- Shape and space.</li> <li>- Place value of numbers to tens of millions.</li> <li>- Fractions, decimals and percentages.</li> <li>- Algebra – solving simple equations.</li> <li>- Area, perimeter and volume.</li> <li>- Interpreting pie charts, line graphs and bar graphs</li> <li>- Revision</li> </ul>	<b>SCIENCE</b>	<p>Healthy bodies:</p> <ul style="list-style-type: none"> <li>- nutrition, the importance of exercise &amp; the heart</li> <li>- investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how bodies function.</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>- Growing up and SRE.</li> <li>- Setting a balance in the world</li> <li>- Forgiveness</li> <li>- Learning how and where Hindus worship</li> </ul>	<b>HISTORY</b>	<p>Britain since 1948:</p> <ul style="list-style-type: none"> <li>- chronologically order events since 1948</li> <li>- changes throughout the decades</li> <li>- Investigate some of the main events of each decade</li> <li>- compare and contrast life in 50s and 90s</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>- Athletics</li> <li>- Games - Rounders and Cricket</li> </ul>	<b>PSHE</b>	<ul style="list-style-type: none"> <li>- Dealing with worries</li> <li>- Preparation for secondary school</li> <li>- Growing up. Sex and Relationship Education.</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>- Study of local area and a contrasting UK locality - Shanklin - Isle of Wight</li> <li>- Mapping skills</li> </ul>	<b>TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>- Design and make own fairground rides</li> <li>- Evaluate how rides work, different mechanisms.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>- Still life drawing, using different medium, including focus on texture and shade</li> </ul>	<b>COMPUTING</b>	<ul style="list-style-type: none"> <li>- Isle of Wight projects using Microsoft word</li> <li>- E-safety – staying safe online</li> <li>- Coding.</li> </ul>

SATs week: 14<sup>th</sup> - 18<sup>th</sup> May  
 Isle of Wight: 11<sup>th</sup> - 15<sup>th</sup> June

Secondary Transition day: Tuesday 3<sup>rd</sup> July  
 Year 6 Leavers' Assembly: Friday 20<sup>th</sup> July