

St Andrew's Church of England Primary School

Early Years Foundation Stage, Summer Term 2018

Teachers: Mrs P. Gorton, Mrs L. Stevens, Miss C. Dickson, Mrs D. Hostein, Mrs T. Meadows

Personal, Social and Emotional Development

RE

Following on from the celebrations to mark the resurrection of Jesus we will be looking at Ascension and Pentecost.

We will also be looking at stories from the Old Testament.

Children will be continue to explore what it means to be a good friend as they move on in their school journey to new classes and settings.

Through Circle Time activities children will be encouraged to explore "what if" scenarios and explain their reasons to a small group.

Physical Development

In the Early Years setting we provide a wide variety of physical activities that develop large and small movement. Small movement and dexterity is developed through malleable play such as threading and funky finger tasks. We will practise scissor cutting skills, mark making, drawing and writing letters and numbers correctly. Large movement is important to develop physical dexterity and upper body physical strength. We provide activities in and outside the classroom these include large drawing, writing and painting on upright surfaces. We will provide scooter and bike play.

Reception class children will additionally have a weekly PE lesson where they learn about the importance of exercise and how to warm up and cool down safely. They will be working on throwing and catching activities particularly this term.

Nursery have a weekly hall time where they experiment moving in a

Communication and Language

Staff will monitor and encourage listening and attention, understanding and speaking skills. We will monitor which children can listen to instructions and follow them accurately, seeking clarification if necessary. Staff will check for attentiveness with sustained concentration to follow a story without pictures or props. After listening to stories children will be encouraged to express their views about events or characters in the story and answer questions about why things happened. Use of a wide range of vocabulary will be modelled and encouraged to allow children to add information, express ideas, to explain or justify actions or events as well as to speak imaginatively. Children will have increased opportunities to listen in a larger group, for example at assembly times.

Literacy

All Foundation Stage children will visit the school library each week and have the opportunity to choose a library book to be shared at home.

Nursery children will continue to work on Phase 1 of the Letters and Sounds scheme. Emphasis will be on hearing and identifying sounds in general and specifically initial sounds in words, alliteration and rhyme. Children will practise tracing and forming letter shapes in various mediums, as appropriate they will begin to write their names using the pre cursive script.

Reception children will continue to work on phonic sounds, following the Letters and Sounds scheme Phase 3 and 4, as appropriate. They will be taught how to read tricky words that do not build phonically. Guided reading will continue as will individual reading at home. Reading books will be changed a maximum of twice a week. All

large space safely in a variety of ways as well as learning games and how to use simple equipment safely.

Expressive Arts and Design

In the Early Years setting we will continue to provide a wide range of expressive art and design opportunities.

Creative experiences which will include painting, drawing and model making. Children will also have the opportunity to cook with an adult as often as the timetable allows. We will provide music making tools and music and singing experiences.

All the children have music lessons with Mrs Hymns our school music specialist.

Knowledge and Understanding of the World

We will be looking at animals and life cycles, especially butterflies and frogs. We will find out about pets and how to care for them. Hopefully we might have some visitors. Children will also look at animals from different habitats and consider ways in which they are the same and different. They will be encouraged to ask and answer why and how questions. We will also look at endangered animals and how we can help as well as thinking about extinct animals

reception children will be encouraged to write captions, lists, simple instructions and sentences.

Mathematics

Nursery children will continue to have a variety of opportunities to count groups of objects, to order the groups by size and assign the correct numerical digit to their group. They will work with common flat and solid shapes, learning names and looking for them in the environment. Children will be encouraged to sort shapes by observable features and use them to continue and create patterns. Mathematical language heavier and lighter will be modelled and the children will have opportunities to compare weights, heights and lengths of different objects. Days of the week will be revisited and months of the year will be introduced along with general vocabulary of time.

Children in reception will continue to practise their counting skills and look for patterns in number through a regular big count activity. They will work with numbers to 10 or 20, as appropriate, counting forwards and backwards, estimating and counting irregular groups of objects, saying what is one or two more, or less than a given number, finding missing numbers. The numeral which represents the number will be consolidated. Children will have the opportunity to read and write addition calculations and partition numbers, recording their answers. Ordinal numbers will be introduced. Mathematical names for common solid and flat shapes will be revisited and children will have the opportunity to continue and devise patterns using these, as well as a variety of other objects. Children will learn how to weigh using non-standard measures and to compare weights using mathematical vocabulary. We will continue to work with money, using it to solve real life problems and work on telling the time to o'clock will commence. Children will be encouraged to solve real life problems by halving, doubling and sharing.