

ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

SUMMER TERM 2018

Teacher: Mr B. Astill

Year: 3

ENGLISH	<p>Persuasive Writing - finding key features of persuasive writing using compound and complex sentences.</p> <p>Non-Chronological Report – reading reviews and working on writing their own report applying prepositions, adverbs and conjunctions.</p> <p>Plays and Dialogue - writing and performing two play scripts: based on a proverb and on a Roald Dahl chapter.</p> <p>Shape Poems - reading, reciting and discussing a variety before writing their own, including poems using possessive apostrophes and relative clauses.</p>	MUSIC	<p>Dynamics with a range of percussion instruments, body percussion and music.</p> <p>Music for the School Production.</p> <p>Exploring a range of singing games.</p> <p>Exploring sound colours, rhythms, textures and pitch.</p>
MATHS	<p>Fractions – recognise and show equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole.</p> <p>Properties of Shape – recognise angles as a property of shape or a description of a turn. Draw 2D shapes and make 3D shapes using modelling materials.</p> <p>Mass and Capacity – measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume and capacity (l/ml).</p>	RELIGIOUS EDUCATION	<p style="text-align: center;">Changes</p> <p>Exploring the changes we are responsible for and how life is always changing. How changes can be good and bad. Understanding that encounters with God can bring about change through the Bible.</p> <p style="text-align: center;">Sikhism</p> <p>This unit gives an overview of Sikhism, focusing on its origins, core beliefs, festivals, special places. Further they will explore the different holy books and identify key Sikh symbols and understand their meanings.</p>
SCIENCE	<p>Plants</p> <p>We will learn the names of different parts of plants, and the jobs they do. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.</p>	PE	<p>Athletics</p> <p>Rounder's</p> <p>Tennis Coaching</p>

<p>FRENCH</p>	<p>We will be covering school subjects, food, the weather, clothes, in the town and my house.</p>	<p>PSHE</p>	<p>Relationships Identifying the roles and responsibilities of each member of a family. To practice some of the skills of friendship, including turning taking. Explain how some of the actions and work of people around the world help and influence my life.</p>
<p>GEOGRAPHY</p>	<p>Around the UK We will be looking at the physical features of mountains, rivers and seas to the manmade administrative regions and counties. Rainforests We will be taking a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. Comparing a British forest with the Amazon rainforest.</p>	<p>TECHNOLOGY</p>	<p>Seasonal Foods We will be learning where, when and how a variety of ingredients are grown, reared, caught and processed. We will learn how to cook with the season ingredients following their own recipes and using a wide range of preparation and cooking techniques.</p>
<p>ART</p>	<p>Plant artwork Produce a range of observational drawings. Shape and join paper to resemble plants and use own drawings as ideas for sculptural work. We will also be looking at the art work of a number of artists including Rousseau and India Flint.</p>	<p>COMPUTING</p>	<p>Presentation Skills Applying themes, slide transitions, animating objects onto the slide, creating hyperlinks in the action settings and adding audio and video.</p>