

# St. Andrew's C of E Primary School



## Statement of behaviour principles 'Growing and Learning Together with God'

<b>Approved by:</b>	Chair of Governors	<b>Date:</b>
<b>Last reviewed on:</b>	March 2021	
<b>Next review due by:</b>	March 2023	

## Rationale and Purpose

This statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (Behaviour and Discipline in Schools: a guide for Head Teachers and school staff, 2016). The purpose of this statement is to provide guidance for the Head Teacher in drawing up the Behaviour Policy so that it reflects the shared aspirations and beliefs of the Governing Body, staff and parents for the pupils of the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Head Teacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating this.

The Behaviour Policy must be publicised, in writing, to staff, parents/carers and children each year; it must also appear on the school's website.

## Principles

- The Governing Board of St. Andrew's CofE Primary School strongly believes that high standards of behaviour lie at the heart of a successful school that enables all its pupils to make the best possible progress in all aspects of their school life and work.
- Everyone has the right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- St. Andrew's school is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2021.
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times.
- We seek to give every child a sense of personal responsibility for their own actions.
- The school's ethos should be clearly stated in the Behaviour Policy. These should set out expected standards of behaviour, be displayed in all classrooms and other relevant parts of the school. The Governing Board expects the policy to be consistently applied by all staff and regularly monitored.
- The school's Behaviour Policy will ensure that there are measures to promote positive behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils.
- Sanctions for unacceptable behaviour should be described in the Behaviour Policy and known and understood by all staff and pupils and consistently applied.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The school's Behaviour Policy will clearly reflect the school's approach to exclusions.
- The Behaviour Policy should set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against the school staff. The Governing Board expects the Head Teacher to draw on the DfE advice: Dealing with Allegations of Abuse against Teachers and Other Staff when setting out the pastoral support that school staff should expect to receive if they are subject to such an allegation.
- The Governing Board expects the Head Teacher to include some detail on the power to use reasonable force or make other physical contact: the situations in which reasonable force may be used should be stated in the Behaviour Policy. A definition of reasonable force should be included,

which should also explain how and when pupils may be restrained. The Governing Board would expect named staff to be trained in the use of reasonable force and restraint as the need demands at any particular time.

- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.
- The Behaviour Policy should include some detail on the power to discipline outside the school gates: disciplining beyond the school gates covers the school's response to all non-criminal bad behaviour and bullying that occurs anywhere of the school premises, The Governing Board must be satisfied, in all situations arising, that the measures proposed by the Head Teacher are lawful and that staff and pupils know that sanctions can be applied in these circumstances.