

<p><b>Communication and Language</b></p> <p>Listen attentively and respond to what is heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Express ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>Build friendships, discussing what makes a good friend through the use of stories and real life experiences. Play team games to explore the value of working as part of a team. Build confidence and a sense of pride through assembly performance. Celebrate achievements and have a positive sense of self-worth.</p>	<p><b>Physical Development</b></p> <p>Understand the importance of looking after ourselves- from washing hands to staying sun-safe. Develop fine motor skills in cutting, threading, pinching with tweezers, rolling and shaping materials. Travel under, around, over and through an obstacle course. Dance freely to pirate-themed music. Negotiate space and obstacles safely, with consideration for themselves and others. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p>	<p><b>Literacy</b></p> <p>Using colourful semantics to construct a sentence before trying to write it down using phonics to segment and spell words. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with phonic knowledge, including some common exception words.</p> <div data-bbox="1688 560 2033 651"> <div>Who?</div> <div>Doing what?</div> <div>To what</div> </div>
<p><b>Mathematics</b></p> <p>Practise adding and counting numbers 0-20 through games, treasure hunts, role-play and song. Sharing and grouping as well as sharing odd and even numbers. Spatial reasoning such as replicating scenes in small world. Beginning to understand maps by considering sizing, scaling and positions of objects. Revisiting and building upon knowledge of patterns and pattern rules.</p>			
<p><b>Summer 2 – Pirates and the seaside</b></p> <div data-bbox="591 791 1592 1002">  </div>			
<p><b>Understanding the World</b></p> <p>Carry out science experiments using colour and filter paper and exploring whether objects sink or float and what happens when sand is mixed with water. Go on topic-related trip to Hobbledown Heath. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><b>Expressive Arts and Design</b></p> <p>Listen to pieces of music that are inspired by the sea and think about how the music represents the sea. Begin to identify the musical instruments. Explore how to play classroom percussion instruments in different ways. Use a range of art resources to make pirate crafts. Act out pirate scenes in the outdoor pirate ship. Design and make pirate ships that float on water.</p>	<p><b>Our Topic Books</b></p> <p>Week 1 Sharing a Shell</p> <p>Week 2 Snail and The Whale</p> <p>Week 3 Pirate Pete and His Smelly Feet</p> <p>Week 4 Holidays Now and Then</p> <p>Week 5 The Lighthouse Keepers Lunch part 1</p> <p>Week 6 The Lighthouse Keepers lunch part 2</p> <p>Week 7 Pirates Love Underpants</p>	