English:

Texts
Recounts Literacy Shed
Poetry Rain before Rainbows

Writing
Writing an alternative ending using show not tell, expanded noun phrases and subordination.
Writing a recount of a class trip to the Florence Nightingale museum using time conjunctions, first person, past tense and technical vocabulary.
Using rhyming couplets.

Spelling/Phonics:

Words ending in '-ful' and '-less', and '-tion'; words that are homophones or near homophones; words with an apostrophe for contraction and possession.

Reading

Non fiction texts about Florence Nightingale and Mary Seacole.

Maths—White Rose Maths:

Statistics
Constructing and interpreting simple pictograms, tally charts, block diagrams and simple tables.
Asking and answering simple questions by counting number of objects in each category.
Position & Direction
Describe position and movement, describe turns, make patterns with shape, carry out problems involving position.

RE:

How do the 5 pillars of Islam help a Muslim to show commitment to Allah?
To understand what commitment means in Islam. To know and remember there are five pillars in Islam – Religious duties that are required of every Muslim.

Summer 2 : Wonder Women

Computing:

Programming quizzes
Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

Science:

Growing up
Notice that animals, Including humans, have offspring which grow into adults.

Bulbs and seeds
To observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow.
stay healthy.

DT:

Wonder Woman (Clothes for royalty)
Design, make and evaluate clothes for royalty to wear at a summer party.

PE:
Tuesday — Run, Jump, Throw
Thursday — Outdoor Adventurous Activities

Geography/History:

Why are Florence Nightingale and Mary Seacole significant individuals?

Explore the lives and achievements of Florence Nightingale and Mary Seacole using historical artefacts and identifying locations using historical and current maps. Describe the achievements of both women and explain why they were significant individuals.

PSHE:
Growing and changing
How we change as people grow up, including opportunities and responsibilities. Naming the main parts of the body. Keeping secrets, knowing what is a good secret and what is not.

Music:
Performing
The children are learning to play the Recorder and Glockenspiel and performing to an audience.